ESCI Survey Header

Unique ESCI Survey Number: 319763

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

3 0101

Type of Course: DIS

3rd Wk Enrollment: 30

Day/Time/Location: M

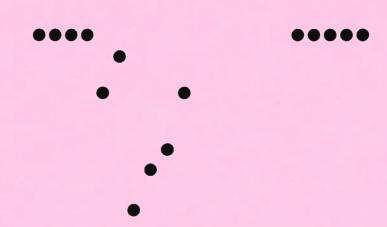
1700-1750 PHELP1448

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2016

Please Do Not Write in the space below.



TA: bywell COURSE: Mi) S QUARTER&YEAR: Fall 16 The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.	evaluate the effectiveness of your TA and to provide the TAs feedback on 13 these questions as the results of this survey have some influence on future only for the presentation of material, whereas the course instructor is you that a question does not apply to your TA, do not answer that questioning ability if he/she gave no lectures.) For the accompanying TA form, please do not write your name on either form. Thank you.
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Using the scale below:	(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2 10. Indicate the number which best approximates the percentage
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor	of readings you did for the course. (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
 The clarity of explanations of the course materials. 	Your written comments on the following open ended questions will
	help the TA and the department in assessing and improving this
	course. (May also use the back of this page)
 Enthusiasm about the material and the course. 	 Are there any things which stand out as importantly noteworthy about your TA?
Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)	Exceptional beneated of course
	material
Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a	12. What might your TA do to improve his/ her performance?
total 30 lectures).	
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10	
9. Indicate the number group which most nearly approximates	13. Did your TA (positively/negatively) affect your appreciation/
the number of TA sections you attended for this course (out of	understanding of Philosophy? Please explain.

a total of 10 sections).

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foritively; made the material

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COURSE:	
Phil S)
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10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/ her performance?
 Have better structure of his feading
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

positionally. He was informative, Section felt short for a so minute

C	TA: Jeff Baswell
	course: Phil 3
	QUARTER&YEAR: (1) inter 2016

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(c) 25-50

(a) 9-10

(b) 6-8

(c) 3-5

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- (a) 26-30 (b) 21-25

9

- (c) 11-20
- (d) 0-1(
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 Pace Section better
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positive, gave good real/practical examples, good handouts

0	TA: JEST Bag
	Ban
	COURSE: PM 3
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9

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- (c) 3-5
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- (c) 25-50

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11. Are there any things which stand out as importantly noteworthy about your TA?

Unfortunately not

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively) negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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TA: Jett bagusen	人でも
COURSE: COURSE:)
QUARTER&YEAR: FOIL 16	

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(b) 6-8

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He didn't prepare thing to do in rection and sometimes is a do with us.

12. What might your TA do to improve his/her performance? of teach his material then let us of the early of prepared more activities.

13. Did your TA (positively/negatively) affect your appreciation/

overtions but his section was hi understanding of Philosophy? Please explain.

11	TA: Jeff Bagwell
	course: Phil 3
1	QUARTER&YEAR: Fall 2016

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- 10. Indicate the number which best approximates the percentage of readings you did for the course.
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- 12. What might your TA do to improve his/ her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

i	TA:
0	leff Banwell
	COURSE: Ph./3
	QUARTER&YEAR: 1/2 // 2016

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- 10. Indicate the number which best approximates the percentage (a) 9-10 of readings you did for the course.
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- Trablems which ourse often aversomplicated actions leading leading.

 12. What might your TA do to improve his/ her performance? Jeff is a great steach who early simplified

Nothing, he's doing great.

Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Britisely, he make it (NECKESTIN)

TA: Jeff Bagwell
course: Phil 3
QUARTER&YEAR: Fall 20(6

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ဖ

- (c) 11-20
- Indicate the number group which most nearly approximates a total of 10 sections). the number of TA sections you attended for this course (out of

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10. Indicate the number which best approximates the percentage

(b) 6-8

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11. Are there any things which stand out as importantly

noteworthy about your TA?

You're great! Although section was probably not necessary

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/hegatively) affect your appreciation/ Things which were quite vague in lecture understanding of Philosophy? Please explain. were better explained

TA: SEH BREWELL
COURSE:_
PHIC 3
QUARTER&YEAR: FALL 2016

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- (a) 9-10 (b) 6-8
-) 6-8 (c) 3-5
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
-) 50-75 (c) 25-50
- (d) 0-25

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11. Are there any things which stand out as importantly noteworthy about your TA?

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12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

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TA: Jost Bysluc
COURSE: Phil 3
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(b) 6-8

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- Propared and Enthusiastic. At
- 12. What might your TA do to improve his/ her performance?

 Just mave though topics quicker to
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Jeff olviously had a passion for Philosophy

S	TA: Jelos
	course: Pul 3
	QUARTER&YEAR: F/6

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Very nice, Enjoye The materal

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O	TA: Defe Backwell
	COURSE: PARK 3
	OUARTER&YFAR:

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	TA:
د	JEA Bagnell
	COURSE:
	Phil3
	QUARTER&YEAR: +2016

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- (d) 0-10
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(b) 6-8 (c) 3-5

(a) 9-10

- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- -75 (c) 25-50
- (d) 0-25

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- 12. What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

TA: Jeff, Badwell
COURSE: Phil 3
QUARTER&YEAR: Fall 2016

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ESCI Survey Header

Unique ESCI Survey Number: 319764

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

3 0102

Type of Course: DIS

3rd Wk Enrollment: 32

Day/Time/Location: M

1800-1850 PHELP1448

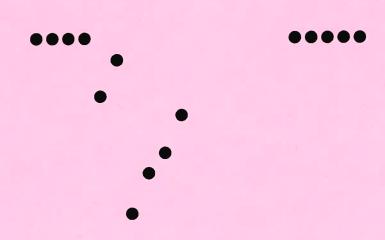
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Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2016

Please Do Not Write in the space below.



c	TA: Teff Bagwell
	Phi \ 3
	QUARTER&YEAR: Fall 2016

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Hundouts were helpful

TA: Bagwell, Jeff
COURSE:
Ph.13
QUARTER&YEAR: 511 2016

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ARABO He is understanding and excellent at teaching.

12. What might your TA do to improve his/her performance?

He's great as is.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

POSITIVELY!

Helped me find interest through great discussion.

C	TA: Bagwell
	COURSE: Phil 3
	QUARTER&YEAR: F

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TA: Jeff
COURSE: Phil
QUARTER&YEAR: FOIL 201

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(c) 3-5

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 SECTION IS GREAT!
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain positive. This class has been addition to seem normal life.

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TA:
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COURSE: THIL 3

QUARTER&YEAR: Tal 16

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TA: Jeff bug well
course: Phil 3
QUARTER&YEAR: fall 2016

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GIVE back If W-graded with comments

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TA:	
Jeff	
course: Phil 3	
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- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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Using the scale below

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

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- Preparation of class sections
- Effectiveness in preparing you for tests and assignments
- Leading class discussion.
- 5 Enthusiasm about the material and the course
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- ∞ the number of lectures you attended for this course (out of a total 30 lectures) Indicate the number group which most nearly approximates
- (a) 26-30 (b) 21-25
- (c) 11-20
- 9 Indicate the number group which most nearly approximates a total of 10 sections) the number of TA sections you attended for this course (out of

(b) 6-8 (c) 3-5

(a) 9-10

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

11. Are there any things which stand out as importantly noteworthy about your TA?

He tries very hard & is cleanly

12. What might your TA do to improve his/her performance? Interact with the dass m a more coherent manner

13. Did your Ta (positively) hegatively) affect your appreciation/ understanding of Philosophy? Please explain.

I want to bearn more.

TA: JRIT BUSINEIN
course: Phil3
QUARTER&YEAR: FIL

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he was very enthusiatic

12. What might your TA do to improve his/ her performance?

Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, made it more entertaining then just the bull

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U	TA: Jeft Bagnell
	COURSE: PHIL 3
	OUARTER&YEAR: Fall 3616

mark responses with <u>blue/black ink pen or a no2 pencil</u>. Please do not write your name on either form. Thank you. responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

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10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

(c) 3-5

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- Leading class discussion.
- Enthusiasm about the material and the course.
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- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Always does his best to make clear explanations
- 12. What might your TA do to improve his/ her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/
 understanding of Philosophy? Please explain.

 Posstively affect b/c he gave
 further explanations of difficult
 concepts.

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	COURSE: Citical
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TA: JAFF
COURSE: PHIL 3
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- (c) 11-20
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(c) 25-50

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	TA: TEST BUDINAL
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- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number: 323765

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

1 0106

Type of Course: DIS

3rd Wk Enrollment: 33

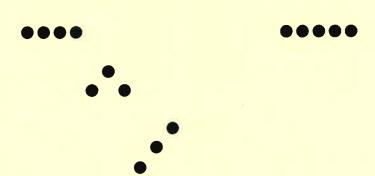
Day/Time/Location: W 900 -950 PHE

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2017

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- noteworthy about your TA? explanation
- 12. What might your TA do to improve his/her performance?

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- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. Made me ware passional

TA: Jeft
course: Phil
QUARTER&YEAR: (1)

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- (c) 11-20
- (d) 0-10
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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

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10. Indicate the number which best approximates the percentage

of readings you did for the course.

11. Are there any things which stand out as importantly noteworthy about your TA?

If is so helpful+amescine! They agreat TA

12. What might your TA do to improve his/her performance?

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13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.

Absolutely! He couls admays willing h
hopeon + admays byted if we
had any gustan,

TA: Jeff Bagwell
COURSE: PAIC 1
QUARTER&YEAR: Winke 17

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11. Are there any things which stand out as importantly noteworthy about your TA?

Funt Enth wingtic

- 12. What might your TA do to improve his/ her performance?

 Have an afternoon class
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

positively, he made it interesting , understandable

Ì	TA:
A U	Jeff
C	Lagewell
	COURSE:
-	Philosophu
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- noteworthy about your TA?
 Clear Outline of essay
- 12. What might your TA do to improve his/ her performance?

 Sometimes I can not hear him from the back and his writing was unclear
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Help me understand what should I include in my paper.

	TA:
C	baque!
	COURSE:
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- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- 8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
- 11. Are there any things which stand out as importantly noteworthy about your TA?

Always willing to explain material throughly

12. What might your TA do to improve his/ her performance?

Bagurel die a great po

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

my appreciation for Phil did not chapper.

A: JEH BAGNELL
COURSE: Phill
QUARTER
R&YEAR: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their

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- 5. Enthusiasm about the material and the course.
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- (d) 0-10
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- (b) 6-8 (c) 3-5 (
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- (a) 75-100 (b) 50-75
- (c) 25-50

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 12. What might your TA do to improve his/ her performance?
 Move faster, we never have time to go over everything we need to in section
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Yes. His handouts are extremely helpful

	TA: Jet Bagnes
	COURSE: PHILL
COAD	OIIADTED O. VE AD. SOLT LAINTER

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- 12. What might your TA do to improve his/ her performance?

 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

TA: Jeff Bagnell
COURSE: D):(
QU
ARTER&YEAR: Winter 2017

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- (a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
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(a) 75-100 (b) 50-75

(c) 25-50

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Helpful on giving general guildines on writing assignment

- 12. What might your TA do to improve his/ her performance?
- 1. Better time management, almost always fun out of time 2. Better help on wither assignments Doesn't proof read
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Neutral I'm a phil major so it really doesn't bother me some conrepts are contract and I have to look for resources

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA	TA: Jeff Bagwell course: Dhil
ness of your TA and to provide the TAs feedback on their	QUARTER&YEAR: MINTER 201

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mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you

10. Indicate the number which best approximates the percentage

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

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- .7 Overall performance in her/his role as a TA
- total 30 lectures the number of lectures you attended for this course (out of a Indicate the number group which most nearly approximates

(a) 26-30 (b) 21-25

(6) 13-20

ڡ Indicate the number group which most nearly approximates a total of 10 sections). the number of TA sections you attended for this course (out of

> course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

11. Are there any things which stand out as importantly

noteworthy about your TA? _>essonable)

Always give an consumer to whatever increal

- 12. What might your TA do to improve his/ her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/

understanding of Philosophy? Please explain.

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1 Jess 1.4.	
QUARTER&YEAR: VVIVEV	

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- (a) 75-100 (b) 50-75
- (c) 25-50
- 50 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

very knowlegable.

12. What might your TA do to improve his/ her performance?

londer voice.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Postively He is very patient.

ne purposes of this survey are to enable to Department to evaluate the effectiveness of your	TA: feft Baguel	
to Department to evaluate the effective	COURSE: Philosophy	
veness of your TA and to provide the TAs feedback on their	QUARTER&YEAR: Winter 17	

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- (a) 75-100 (b) 50-75
- 0-75 (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/ her performance?

 Doesn't get to many points, rambles a bit in section,
 Shorts explaining sinustrated them wont fillish
 Encourage class of scossion in terbre.
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

TA: Jett Bajwell
COURSE: Philosophy 1
QUARTER&YEAR: Winter 2017

mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you. responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

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- Leading class discussion.
- 5. Enthusiasm about the material and the course
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- (a) 9-10 (b) 6-8 (c) 3-5 (d)
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly
- noteworthy about your TA?

Jeff is very help ful and always

12. What might your TA do to improve his/ her performance?

Z/F

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively

Jeff taught the section with

enthusias on and was very mid!

TA:_
Jeff Baswell
course: Philosophy 1
QUARTER&YEAR: Whiter 297

mark responses with <u>blue/black ink pen or a no2 pencil</u>. Please do not write your name on either form. Thank you. responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

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10. Indicate the number which best approximates the percentage

(a) 9-10 (b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

rate the quality of the following aspects of the TAs teaching:

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- Effectiveness in preparing you for tests and assignments
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- Enthusiasm about the material and the course
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- ∞ Indicate the number group which most nearly approximates total 30 lectures) the number of lectures you attended for this course (out of a

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(c) 11-20

9 Indicate the number group which most nearly approximates a total of 10 sections). the number of TA sections you attended for this course (out of

> help the TA and the department in assessing and improving this course. (May also use the back of this page) Your written comments on the following open ended questions will

Are there any things which stand out as importantly

noteworthy about your TA? Very rice suy, always felt entits (ast/c and help to).

12. What might your TA do to improve his/her performance?

Maybe 5 rade International Students a 6/th caster and help them more.

Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. post wely, I don't like the subject but Jeff made 16 Interesting.

e purposes of this survey are to enable to Department to evaluate	TA: Jest Bywell COURSE: P	
e purposes of this survey are to enable to Department to evaluate the officetive posses of this survey are to enable to Department to evaluate the officetive posses of this survey are to enable to Department to evaluate the officetive posses of this survey are to enable to Department to evaluate the officetive posses of this survey are to enable to Department to evaluate the officetive posses of this survey are to enable to Department to evaluate the officetive posses of this survey are to enable to Department to evaluate the officetive posses of this survey.	3) 1 QUARTER&YEAR: W/17	

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 Are there any things which stand out as importantly noteworthy about your TA?

He gave youl extensive commentary on process but his sections we coingo worthy.

12. What might your TA do to improve his/ her performance?

He needs to be a clearer, more anticitate speaker with better Quency.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He regardedy afterded my appreciation of philosophy because of his meete attitude and incessant passivity.

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- ဖ a total of 10 sections). Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of

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11. Are there any things which stand out as importantly

noteworthy about your TA?

He's been very helpful ofter class and has arrawered all of

my questions.

12. What might your TA do to improve his/her performance?

Could go over none stuff during section time.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He's very paiteent and how good togical outs explaning He defined affect my anchistard of philosophy positively

TA:
Jeff Bushell
COURSE:
PAL 1
QUARTER&YEAR:_
Winter UN

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ŝ	TA: Sat Say will
0	COURSE: 1 hours
	QUARTER&YEAR: hamken of

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**What might your TA do to improve his/ her performance?

**Gat-Mar Sealing marks of the family Marks of the performance?

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**Gat-Mar Sealing marks of the family Marks of the performance?

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 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number: 323766

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

1 0107

Type of Course: DIS

3rd Wk Enrollment: 35

Day/Time/Location: W

1000-1050 PHELP3505

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2017

Please Do Not Write in the space below.







	TA: Jost Barnell
1	COURSE: This is
- 1	OHARTER & VEAR: Line 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
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- (c) 11-20
- (d) 0-10
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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Made sure everyone understood the concept discussed and it someone didn't understant the mould trid a new way to explain

- 12. What might your TA do to improve his/ her performance?

 Sometimes it took too much time to write out on the board for word what we ras already saying. Could just use the bound for which simpler notes and
- 13. Did your TA (positively/negatively) affect your appreciation/ dingrams understanding of Philosophy? Please explain.

 Yes, he was very helpful when I needed distribution and stay of ter clark section to discuss my paper ideal and grestions on the material.

(\{	TA: Top Bagrell	
	COURSE: Philes 1	
	QUARTER&YEAR: Winter 2017	

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(c) 25-50

open to gustions being asked 11. Are there any things which stand out as importantly

12. What might your TA do to improve his/her performance?

Did your TA (positively/negatively) affect your appreciation/ positively! He appears to enjoy hust he is teaching and encouraged participation in section. Very enjoyable understanding of Philosophy? Please explain

J	TA: Jett Bagwell
	COURSE: Dh. 1
QUANTERSTEAR: WINTER Ze	OHADTED8 VEAD

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Jeff Bagwell COURSE: Phill

QUARTER&YEAR: "VZO1"

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TA: JEFF BOQUEI
COURSE: 7011
OUARTER&YEAR: IL) INHY 2017

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	TA: Jeft Engwell	
	COURSE: Pki l	
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 Section 15 hand to for follow, seeving your performance?
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	TA: Jeff Bagnell
C	COURSE: philosophy 1
	QUARTER&YEAR: 2017 winter

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	TA: Jeff Baywell
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 Tepcked to somewhat talk about other topics too much. kind went on a se rant but got back to the tepic in the encl is

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 When he dich go aff topic it was
 still about phil so it was
 interesting

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	TA:
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Yes, He pelps a lot

מ נטנמו טו דט אפננוטווא).	roup which most nearly approximates ions you attended for this course (out of	the number of lectures you attended for this course (out of a total 30 lectures). (a) $26-30$ (b) $21-25$ (c) $11-20$ (d) $0-10$	approximates	ly respond if		Preparation of class sections. Effectiveness in preparing you for tests and assignments. course.	The clarity of explanations of the course materials. Your wi
Yes You are pretty good.	13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain,	Talk more diffinitions.		The study speets he gave were really go	11. Are there any things which stand out as importantly	help the TA and the department in assessing and improving this course. (May also use the back of this page)	Your written comments on the following open ended questions will

	TA:) pfc
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	COURSE: Palosaplan
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Concepts in interesting Work

TA: Jeff bagwell
COURSE:_
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QUARTER&YEAR: Winter 2017

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10. Indicate the number which best approximates the percentage

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials
- Preparation of class sections.
- 3. Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- 5. Enthusiasm about the material and the course.
- 5. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- 8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Gave very insightful, relatable examples I liked the smile he gives us in class.
- 12. What might your TA do to improve his/her performance?

 Write a little bit bigger.
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positive-made understanding difficult subject easier.

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mark responses with <u>blue/black ink pen or a no2 pencil</u>. Please do not write your name on either form. Thank you.

10. Indicate the number which best approximates the percentage

(b) 6-8

of readings you did for the course.

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(c) 25-50

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Great TA, very earnest & helpful

12. What might your TA do to improve his/ her performance?

Just wish he could were more things

understanding of Philosophy? Please explain

Mositive. email responses on paper are happen.

O	TA: Juft Bagwery
	COURSE: PHIL 1
	OUARTER&YEAR:
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 HE WAS always willing to help I done to the property of the
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13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.

He was very enthusiastic that we make water as feel bood if
we were confused.

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	Bagwell
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10. Indicate the number which best approximates the percentage

(b) 6-8

(c) 3-5

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12. What might your TA do to improve his/ her performance?

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- 75 (c) 25-50
-) (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA? He had a good attitude and helped oblidity the information from lecture.
- 12. What might your TA do to improve his/ her performance?

Allow more open discussions of the material

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

positively - game me a better understanding of how to approach the subject

	TA: Jeft BAGWELL
	COURSE:
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	QUARTER&YEAR:
25	Markey 2017

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-)-75 (c) 25-50
- (d) 0-2:

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- 12. What might your TA do to improve his/her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

TA:
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COURSE:
Phil 1
QUARTER&YEAR: WINTEY 20

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Jeff was alter always

prepared and willing to halp.

Jeff was always replying to my enials when

12. What might your TA do to improve his/ her performance? Melado

Bring discussion

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

the lectures by going over Jeft helped me understand Section

	TA:
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J	Bagwell
Î	COURSE:
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	QUARTER&YEAR: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
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- 11. Are there any things which stand out as importantly

- noteworthy about your TA?
 He is cager to help his students and his
 Enthusiasm for the subject in ade section
 12. What might your TA do to improve his/her performance?
 Provide clear explanations of philosophical
 Theories. He could be stronger at simplifying
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

7es he positively affected my appreciation! I liked him more man our professor, personal,

ESCI Survey Header

Unique ESCI Survey Number: 327771

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL 4 0101

Type of Course: DIS

3rd Wk Enrollment: 33

Day/Time/Location: W 800 -850 GIRV 2120

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2017

Please Do Not Write in the space below.

BAGWELL J N T PHIL 4 0101 DIS INTRO ETHICS 36186 W 800 -850 GIRV 2120 **33**



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10. Indicate the number which best approximates the percentage

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 His name is cool, Lay & Elby (bb) @ OFten

 for office Lowers & though email
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TA: Jeft Buswell
COURSE:
QUARTER&YEAR: Spring 2017

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Organized

12. What might your TA do to improve his/ her performance? veriew sheet on last

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Section

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TA: JOHF BUDWON
COURSE: PMI 4
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Jett provides great examples + tailors his

- WHOLD CLANK PUSTICIPATED MORE IN DISCUSSION: 12. What might your TA do to improve his/ her performance?
 IN THE DEGINNING, CAN PURPLE OUT TO THE
- 13. Did your TA (positively) negatively) affect your appreciation/

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TA: Nett Bugwell	
COURSE: Phily	
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nothing her great

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QUARTER&YEAR:	COURSE: Place 4	JOH BAROCEAL
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- Enthusiasm about the material and the course
- relevant to the nature of course/course work) Helpfulness of comments on written work. (only respond if
- . × Overall performance in her/his role as a TA.
- the number of lectures you attended for this course (out of a total 30 lectures) Indicate the number group which most nearly approximates
- (a) 26-30 (b) 21-25
- (c) 11-20
- 9 a total of 10 sections). Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of

- (a) 9-10
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Kines philosophy
- 12. What might your TA do to improve his/ her performance?

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 \text{folio} \ on \ \frac{\section}{\section} \ \text{folio} \ on \ \left{folio} \\
 \text{folio} \ \text{folio} \\
 \text{folio} \ \text{folio} \\
 \text{folio}
- understanding of Philosophy? Please explain. made me realise philosophy

The Course

he nurnoses of this survey are to enal	TA: Self Bagwell
he purposes of this survey are to enable to Department to evaluate the effect.	COURSE: PHIL Y
(E)	QUARTER&YEAR:
(Spr mg 20/7

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Using the scale below:

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- The clarity of explanations of the course materials.
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- (d) 0-10
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6-8 (c) 3-5

(a) 9-10

- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- -75 (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- interest for the course and for the students!
- 12. What might your TA do to improve his/ her performance?

I thought it was pretty good, waybe call on

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Posttvely, his passion wally helped!

	TA:
	Jest
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	COL
ì	JRSE:
	カトニュ
	OHARTER
18 15 11 10 P	28. VEAR · S
13.00 S	7100 2017

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- 9 the number of TA sections you attended for this course (out of Indicate the number group which most nearly approximates total of 10 sections).

- (a) 9-10
- (b) 6-8
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
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TA: Bagwell JN.	
COURSE: Phil 4.	
QUARTER&YEAR: Spring 2017	

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TA: Jeff Bagwell
COURSE: Phil 4
QUARTER&YEAR: Spring 2017

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- (a) 26-30 (b) 21-25

9

- (c) 11-20
- (d) 0-1
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Very enthvashc about the material and good at answering cluestions when I had them
- 12. What might your TA do to improve his/ her performance? go over the quizzes
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively because he was helpful in making it easy to understand

3	2000	
	COURSE: PHIL 4	5
	QUARTER&YEAR: John 2017	

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The clarity of explanations of the course materials

- Effectiveness in preparing you for tests and assignments.
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(a) 9-10

(b) 6-8

(a) 75-100 (b) 50-75

50-75 (c) 25-50

(d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Enthusiesn
- 12. What might your TA do to improve his/ her performance?

 | think our 8 own 15 just hard to
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively. Someone so passionale

	TA:_
C	Jeff Bagwell
	COURSE: Phil 4
	QUARTER&YEAR: Spining 7017

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
 HE WAS ALWAYS PREPARED WITH NOTES and WYCSNOLTS.
- 12. What might your TA do to improve his/her performance?
 Allow Stuclents to participate
 More, Maybe group discussions
- 13. Did your TA (positively/negatively) affect your appreciation/
 understanding of Philosophy? Please explain.

 TH PEANLY MELPER TO CLAINFY
 SWAYECTS FROM LECTURE SO

 ALGINITELY MELPER ME do

 BEHEY IN CLASS.

	nitr.
	COURSE:
COANTENATEAN. John 7	OHABTEBRUEAD. (SEE 2017

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- (a) 9-10 (b) 6-8
- (c) 3-5
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- (a) 75-100 (b) 50-75
- 50-75 (c) 25-50
- (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- decen
- 12. What might your TA do to improve his/her performance?

 Muy to be Mark rankfort and less set, " (though it) an

 8 um section)
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
- newtrol (It only become it's toosly easy to industry)

	TA: JEFF
(Baquell
T. C.	COURSE: Phil 4
E	QUARTER&YEAR: Spring 17

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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very nice and approachable. Clearly

12. What might your TA do to improve his/her performance?

Can Racilltate class porticipation more.

Chocked it up to early section — can be a bit more

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Destroidely positively. Made the Subject

Much More approachable.

TA:	
Je++	
Bagwe	
COURSE:	
PHIL-C	
QUARTER&YEAR:_	
AR: Spring	
1 201.	

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Jeff is enthusiastic about phil and nelpful outside of class. He is very knowledgable about the material
- 12. What might your TA do to improve his/ her performance?
 He could use time more efficiently
 To cover more meterial. Also improve
 hand writing on loserd (1)
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Fileshare M:phil,dept_bus,EVAL TEMP

Niether

He did not do anything phenomenal to make me appeciate philosophy.

But that's ok, he was still a good and helpful TA. (1)

C	TA: Jeff Bryme !!
	COURSE: Ph/14
	QUARTER&YEAR: Sport 2017.

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hursed and prepared material in 50 min.

- 12. What might your TA do to improve his/her performance?

 They to folks on one subject

 I can see the inderstand the meterial

 Veny-vent but this was ring 1st phil class some times confi

13. Did your TA (positively/negatively) affect your appreciation, understanding of Philosophy? Please explain. In had very good examples which made me actually interested to the class.

I that you explaned venjuell

	TA: 1568 Bagwell
- -	0
•	COURSE: Phulascophu
¥	4
ia E	QUARTER&YEAR:
	CIOR Burids

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/her performance? I think it would be helpful if we went more in depth deply with just a couple and we wouldn't get to discuss everything, Will all of the topics. Mast of the time he would go in
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

	TA: Jeff Bagnell
	COURSE: Philosophy 4
•	QUARTER&YEAR: Sping 2017

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- 12. What might your TA do to improve his/ her performance?
 Not prepared to help style-is succeed.
- existing quader on uniderin exams I did not seem to have a solid
- 13. Did your TA (positively/negatively) affect your appreciation/
 understanding of Philosophy? Please explain.
 Negatively affected understanding of ellics
- . Word TA of the year

C	TA: Jeff Bagnell
	COURSE: Phil 4
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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
- Preparation of class sections.
- 3. Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- 5. Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- 8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25 (c)
- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (
- (c) 3-5
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- i (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA? Theel to lead us in to the thought precesses... but it kinda made though some and we often cardent care much.
- 12. What might your TA do to improve his/her performance? Really lay but the main takeaways high taway... and then make us through your examples.
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Not regalizely, but he didn't contribute tree much trea it either TH sections were a bit scattered and have to get much out of there was seen to get much out of the there was the get much out of the there was a bound of the theory of the section of the the section of the theory of the section of the theory of the section of the sectio

TA: Jeff Bagwell	
course: Phil4	
QUARTER&YEAR: 5 17	

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- (c) 25-50

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11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff was always enthusiastick seemed very interested in the material, it may made section

12. What might your TA do to improve his/her performance?

Don't be atvaid to make students talk I discuss,

it contributes to learning.
Sametimes sitting in a circle helps
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Definedly helped! Lenthusiastic

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- (a) 9-10

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
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Clarity materials clearly. Very kelptul and approachable

12. What might your TA do to improve his/ her performance?

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TA: Baguell COURSE: Phily
QUARTER&YEAR: S ()

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- 12. What might your TA do to improve his/her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

ESCI Survey Header

Unique ESCI Survey Number: 327777

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

4 0107

Type of Course: DIS

3rd Wk Enrollment: 26

Day/Time/Location: M

900 -950

NH 1111

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2017

Please Do Not Write in the space below.

BAGWELL J N T PHIL 4 0107 DIS INTRO ETHICS 36244 M 900 -950 NH 1111 26







TA: JEFF BAGMELL	
COURSE: PHILA	
QUARTER&YEAR: Spang 2017	

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Great TA, gives good instruction.
- 12. What might your TA do to improve his/ her performance? Move touter through traterial, always telt like we were behing
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positicely!

C	TA: Jeff Browell
	COURSE: TANK 4
× 1	QUARTER&YEAR: SYT

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Washington
- 12. What might your TA do to improve his/ her performance?

 COWEX WYDRE TORCS IN SECTION
- wietly go over important topics
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

 PDS TWELLY CLEARLY BIHMUSLANC ALOUF

And the second s

assignments. Remember that, in general, IAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA do not answer that question
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- (c) 25-50

course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

11. Are there any things which stand out as importantly

noteworthy about your TA?

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MISCUSSITY!

12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

c	TA: Jeff Bagwell
	COURSE: Pni/ 4
	QUARTER&YEAR: Sains 2017

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-) (d) 0-25

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11. Are there any things which stand out as importantly noteworthy about your TA?

enthusiastic's great clarity when speaking

12. What might your TA do to improve his/her performance?

could be slightly more organized

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Did not affect my appreciation/uncurstanding Ofphilosophy positively or regatively

C	TA: Jeff Bogwell
- 0	COURSE: Philosophy 4
	QUARTER&YEAR: Spring, 2017

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10. Indicate the number which best approximates the percentage

(b) 6-8

of readings you did for the course

(a) 75-100 (b) 50-75

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- and that makes we want to further engage in the material!
- 12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes, he was very helpful when writing my essay and his recaps on material made everything very easy to understand A+1

TA: Jeff
N S S S S S S S S S S S S S S S S S S S
COURSE: Phil 4
QUARTER&YEAR: 2017 SIN BY

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(b) 6-8

(c) 3-5

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11. Are there any things which stand out as importantly noteworthy about your TA?

Covers most of the important pants from

- 12. What might your TA do to improve his/ her performance?

 The explanation is pretty boxing redonent

 The explanation materials. I'd like to see new stuff
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

<	TA: Jeff Bagwell
O	COURSE: philosophy 4
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 JEHT IS VERY PASSIONATE AND ENTHUSIASHE ABOUT Philosophy. HE CLEARY ENOW THE SUBJECT VERY WELL.
- 12. What might your TA do to improve his/her performance?

 JEH SOME-TIMEN OPERCHES IN A MON-TIMEOR FORMING OVERVIEW ABOUT

 FORMING MORES HE SHEWH TO TAKE MOTES.

13. Did your TA (positively/negatively) affect your appreciation/

understanding of Philosophy? Please explain.
Overall, I have a positive appreciation for philosophy. As an aspiring law rendent, I hope to take more phil aather in the notions.

C	TA: Jost BENEROLL
	COURSE: PW1 4
Q	QUARTER&YEAR: Spring 2017

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- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8
- (c) 3-5
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/ her performance?

 Shop source "un" and "bir" so much it was and in the second of the s
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Ĩ	TA:
	JEFF BAGWEN
	COURSE:
	7011 4
	SPVING 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
- Preparation of class sections.
- 3. Effectiveness in preparing you for tests and assignments.
- 4. Leading class discussion.
- 5. Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25
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- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50
- (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 He always tried MS pest to explain matters to us
- 12. What might your TA do to improve his/her performance? Nothing he could personally have done,
- in terms of the most he could

	TA: Jeff Bagwill
	COURSE: Phil 4
***	QUARTER&YEAR: Sping 17

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- (a) 26-30 (b) 21-25

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- (c) 11-20
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- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

help the TA and the department in assessing and improving this course. (May also use the back of this page Your written comments on the following open ended questions will

- 11. Are there any things which stand out as importantly understand the topics. anways prepared and enthrusiastic about helping the studerns
- was never force for about participation.
- 12. What might your TA do to improve his/her performance? waybe make it more interactive than just another

(PC+45)

Did your TA (positively/negatively) affect your appreciation/ forced ideas onto the the students. Positively. Always clear about each topic and never understanding of Philosophy? Please explain

	TA:
3	Jeft Bagwoll
	COURSE:
	Phil 4
	QUA
	QUARTER&YEAR:
	2017 Spains

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- 5 (c)
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- 5 (c) 25-50
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- 11. Are there any things which stand out as importantly noteworthy about your TA?

course. (May also use the back of this page

- 12. What might your TA do to improve his/her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

ne purposes of this survey are to enab	TA: Jeff Boywell	
ne purposes of this survey are to enable to Department to evaluate the effectiveness of your	course: Phil 4	
eness of your TA and to provide the TAs feedback on their	QUARTER&YEAR: Spang 1017	

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Nice Juy, cares about students & philosophy. noteworthy about your TA?

12. What might your TA do to improve his/her performance?

Moybe allow for more steam input instead of sech guilded sections (but to dant a late 13. Did your Tarpositively) affect your appreciation of strang

understanding of Philosophy? Please explain. north and

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ne purposes of this survey are to enable to	TA: Jeff Bogwell
O Department to evaluate the offertion are of	COURSE: Philosophy 4
le burboses of this survey are to enable to Department to evaluate the offertiveness of this survey are to enable to Department to evaluate the offertiveness of this survey are to enable to Department to evaluate the offertiveness of this survey are to enable to Department to evaluate the offertiveness of this survey are to enable to Department to evaluate the offertiveness of this survey are to enable to Department to evaluate the offertiveness of this survey.	QUARTER&YEAR: Spring 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/her performance?
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 the showld improve the Style of
 the man explanation in prove the Style of explanation in whis so as the root from the society and from 13. Did your TA (positively/negatively) affect your appreciation/
- understanding of Philosophy? Please explain.

Somewhat reggively because I tand in dra

I in the second	TA: Jeff Bagwell
	COURSE: Phil 4
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- (a) 75-100 (b) 50-75
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- (d) 0-25

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11. Are there any things which stand out as importantly noteworthy about your TA?

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- 12. What might your TA do to improve his/ her performance?

 More actual discussion is Section rather

 Than reliteration of material
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively, Enthusiasm & good understanding

	TA: Jadd
C	Bagwell
	COURSE:
	Phil A
	QUARTER&YEAR: S / 17

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- (a) 26-30 (b) 21-25

9

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- (c) 11-20
- (d) 0-1
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of

10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

(c) 3-5

of readings you did for the course.

(a) 75-100

(b) 50-75

(c) 25-50

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Knows the information very Lell
- 12. What might your TA do to improve his/ her performance?

Give but work Mardon Ts

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively become in wis engaging

(TA: Jeft Raquell
, ,	COURSE: Philosophy C
	/ QUARTER&YEAR: Sorme 2017

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- (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Whows the material externsively
- 12. What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

YES - good EXPlanations of what

ne purposes of this survey are to enable to Dep	TA: Bapuell
ne purposes of this survey are to enable to Department to evaluate the effectiveness of your	COURSE: PHILY
ss of your TA and to provide the TAs feedback on th	QUARTER&YEAR: SI7

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11. Are there any things which stand out as importantly noteworthy about your TA?

Friendly, acknowledges all students ideas &

- 12. What might your TA do to improve his/ her performance? Think about explainations ahourd of them because he gets infund
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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- (a) 75-100 (b) 50-75
- (c) 25-50

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Very knowledgable about the subject matter
- 12. What might your TA do to improve his/her performance?
 He could work on the organization of his sections,
 as we often failed to cover all the material in time.
- 13. Did your TA (positively/negatively) affect your appreciation/

understanding of Philosophy? Please explain.
Positively affected my perception of philosophy,
made it easier to understand disest

TA: JEFF BACIWELL
COURSE: PHIL4
QUARTER&YEAR: SPRING 17

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- (a) 9-10 (b) 6-8 (c) 3-5 (d) Indicate the number which best approximates the following term (a, b) = (a, b)
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50
- (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.
Ht expluins contepts/theohes in detail and
provides examples, this helped we understand
the mathal a lot better

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- 12. What might your TA do to improve his/her performance?

 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

1	TA:_
S	J. A.
	COURSE: PAIN
	QUARTER&YEAR:

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- 5. Enthusiasm about the material and the course.
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- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
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- (a) 9-10 (b) 6-8
- (c) 3-5
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50
- (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

ESCI Survey Header

Unique ESCI Survey Number: 329600

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

4 0102

Type of Course: DIS

3rd Wk Enrollment: 20

Day/Time/Location: T

1400-1520 HSSB 1223

Questionnaire Administered:

Philosophy TA Form

Summer Quarter 2017

Please Do Not Write in the space below.

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their	TA: Jeff Baguell COURSE: PMIY QUARTER&YEAR: S
rovide the TAs feedback on their	QUARTER&YEAR: Summer 2017

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- (b) 21-25
- (c) 11-20

- 9 a total of 10 sections) the number of TA sections you attended for this course (out of Indicate the number group which most nearly approximates

(a) 9-10 (b) 6-8 (c) 3-5

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(c) 25-50

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- Topics they needed telp with instead is Did your TA (positively/negatively) affect your appreciation/ 12. What might your TA do to improve his/ her performance?
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- the notes provided for section are usually heary helpful.
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13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

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	COURSE:
	Phil Y
	QUARTER&YEAR:

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13. Did your TA (positively/negatively) affect your appreciation/
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	TA: JEFF Bagwell
<i>y</i> .	COURSE: Philosophy 4
(session B)	QUARTER&YEAR: SUMMER 2017

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Clear thoughts of triendly during office hows.

12. What might your TA do to improve his/ her performance?

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13. Did your TA (positively/negatively) affect your appreciation/

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/	TA: Jeff
	Banwell
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	QUARTER&YEAR: Symmer 1

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- Exam proportions 12. What might your TA do to improve his/ her performance?

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TA:
Jeff Baywell
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Phil+
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TA: Jeff Bagmell
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subject of course better

TA: JEFF BAGWELL
COURSE: PHIL 4
QUARTER&YEAR: SUMMER 2017

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- (c) 11-20
- (d) 0-1C
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
-)-75 (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- achie explanation
- considers students questions and newpords
- 12. What might your TA do to improve his/ her performance?
- Arriver explanations stignetly mon efficiently
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- hry knowleddapie isonania of material

- 1	TA:
	Jeff Boson
	COURSE:
	Philosophy 4
	QUARTER&YEAR:

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- (a) 26-30 (b) 21-25 (c) 11-20

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- (b) 6-8

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of readings you did for the course.

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Philosophy

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course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

 Are there any things which stand out as importantly noteworthy about your TA?

35 boring, but in formotion 400 clearly

12. What might your TA do to improve his/her performance? 7 7 Stocken ! x 2 Speck Took

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. Jeff's sessions was a good stant for

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QUARTER&YEAR: Summer	O LADITO VI AD

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- course. (May also use the back of this page)

 11. Are there any things which stand out as importantly noteworthy about your TA?
- holding review scision & explains

what to expect

- 12. What might your TA do to improve his/ her performance? ביש אכהם שרידיותן
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes, overall helped me understand material & relate all the concepts if I could grade him I would give him an A.

TA: Jeff Bagwell
COURSE: 741L 4
QUARTER&YEAR:_
Summers 17

mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you. assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their

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(c) 25-50

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11. Are there any things which stand out as importantly

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- 12. What might your TA do to improve his/her performance? Section is a withe dry, tends to talk about material not directly relevant to upconning exams/assignments. Overexplains 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- did not positively affect my appreciation If anything, I didn't wount to sorm, but section was really tedious

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COURSE: MILLY
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12. What might your TA do to improve his/ her performance?

Engraphy CLASS, botting somultimes

13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.

Positively, helped break things down casing

	TA: JEFF BOLGIWEI
	course: Phil 4
T.	QUARTER&YEAR: SUMMER 1/7

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TA:
DEFF BAGNELL
COURSE: PHIL 4
QUARTER&YEAR: M177-B

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Helpful at deconstructing functioners arguments that authors were nothing over a long, complex meading + Handouls = Good

12. What might your TA do to improve his/ her performance?

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- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- @'ly Thelped my webstrading of Ohilosophy.

TA: Jeff bagwell

COURSE: @ PMIL 4

QUARTER&YEAR: Summer 2017

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(d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Invested in his students
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12. What might your TA do to improve his/ her performance?

going straight to the point

 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I sent an erroll and it was a roally good answer that helped me a lot

ESCI Survey Header

Unique ESCI Survey Number: 329599

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

4 0101

Type of Course: DIS

3rd Wk Enrollment: 20

Day/Time/Location: M

1400-1520 HSSB 1206

Questionnaire Administered:

Philosophy TA Form

Summer Quarter 2017

Please Do Not Write in the space below.

	TA: 1= If Baguell
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	QUARTER&YEAR: Symmet 17

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- Clarity and relevance
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0	TA: Jeff Baquell
	COURSE: Philosophy 4
	QUARTER&YEAR: Symmer felling

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٦	TA: JA Pauvell
	COURSE: Phil 4

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

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- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- 4. Leading class discussion.
- 5. Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (b) 6-8 (c) 3-5
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- 0-75 (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly
- Noteworthy about your TA?
- 12. What might your TA do to improve his/her performance?

 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.



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٠.	COURSE: Dul 4
	QUARTER&YEAR: SUMMO 2017

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- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).

(d) 0-10

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	COURSE: Phil 4
	QUARTER&YEAR:

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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

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(c) 25-50

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- (c) 11-20
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- '5 (c) 25-50
- (d) 0-25

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C	TA: Jeff Bagwell
	COURSE: Phil H
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(b) 6-8

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- (c) 11-20
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 13. Did your TA (positively/negatively) affect your appreciation/
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TA: Jeff Bag well
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ESCI Survey Header

Unique ESCI Survey Number: 332972

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

20A 0101

Type of Course: DIS

3rd Wk Enrollment: 27

Day/Time/Location: M

1700-1750 PHELP2514

Questionnaire Administered: Philosophy TA Form

Fall Quarter 2017

Please Do Not Write in the space below.

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(a) 75-100 (b) 50-75

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- 12. What might your TA do to improve his/ her performance?

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- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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	TA: Jek Faguell
	COURSE:
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The OH is really helpful for my paper. Actually, I think he is earn teach clearer dury of than always his section.

ne purposes of this survey are to enable to De	TA: J. Baguell
ne purposes of this survey are to enable to Department to evaluate the effectiveness of your	course: phil 20A
of your TA and to provide the TAs feedback on th	QUARTER&YEAR: FI7

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 Be more Jaw M. Secholo
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TA: Jest Bagwell
COURSE: Philes
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- 12. What might your TA do to improve his/her performance? Explain material more effectively
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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COURSE: PhilzOA
QUARTER&YEAR: FW 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

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- The clarity of explanations of the course materials.
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- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates
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- (a) 26-30 (b) 21-25
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- 13. Did your TA (positively/negatively) affect your appreciation/ explanation/ understanding of Philosophy? Please explain.

TA: JEFF BACINE
COURSE
Philly
QUARTER&YEAR:
all 17

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	TA:
	Jede bagnell
	COURSE:_
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38	Fall 2017

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TA: Jeff Bagwell
COURSE: Phil 20x
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- 13. Did your TA (positively/negatively) affect your appreciation/ through some of the material sometimes understanding of Philosophy? Please explain.

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COURSE: Phil ZOA
QUARTER&YEAR: Fall

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	TA: Jeff Bagwern
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TA: JEFF BAGWELL
COURSE: PHIL 20A
QUARTER&YEAR: FALL 2017

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COURSE: PHIL 20A	
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ESCI Survey Header

Unique ESCI Survey Number: 332973

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

20A 0102

Type of Course: DIS

3rd Wk Enrollment: 25

Day/Time/Location: M

1800-1850 PHELP3505

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2017

Please Do Not Write in the space below.

TA: Bagwell

COURSE: Phi (20A

QUARTER&YEAR: 2017

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- 1. The clarity of explanations of the course materials.
- Preparation of class sections
- Effectiveness in preparing you for tests and assignments.
- 4. Leading class discussion.
- 5. Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
- 8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (b) 6-8
- (c) 3-5
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- 50-75 (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/ her performance?

Needs to speak louder

Cente relace

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

No, Philosophy is not my style

TA: Jeff Bagwell

COURSE: PW120A

QUARTER&YEAR: 1411/2017

assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

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- 1. The clarity of explanations of the course materials.
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- Leading class discussion.
- 5. Enthusiasm about the material and the course.
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 the number of lectures you attended for this course (out of a
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- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(b) 6-8 (c) 3-5 (d)

(a) 9-10

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

- Clearly very excited about course material

- 12. What might your TA do to improve his/ her performance?

 It wo one responds to a question of the form an answer becaute it takes too survey to re
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

as Z

TA: Jef Bagwell	
COURSE:	
PHIL 20A	
QUARTER&YEAR:	
4100	

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10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

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- (c) 11-2C
- (d) 0-10
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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- you twing can about philosophy and it we understand the material. You teedback on essents is new insightful and halpful.
- 12. What might your TA do to improve his/her performance?

 I love you a lot, but you waste a lot-of time with

 I'M explanamins & stuttening, Make better use of

 the time.
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

You really care about what we discuss and you

enthusiasm makes me want tolcom. You are

so helpful and carry, I really enjoyed learning w/ you. B

	TA:
00	Jell
Und	Bouroll
	COURSE:
	Mil 204
	QUARTER&YEAR:
22	Fall 2017

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(a) 9-10

of readings you did for the course

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(c) 25-50

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- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
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- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Organization on point

12. What might your TA do to improve his/ her performance?

7/a

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

I'm just bored in general but he's funtastic

TA: Jeff Bagwell
COURSE: PhildOA
QUARTER&YEAR: Fall 2017

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- Enthusiasm about the material and the course
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- Overall performance in her/his role as a TA
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- (a) 26-30 (b) 21-25

- ဖှ a total of 10 sections) Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of

course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

11. Are there any things which stand out as importantly noteworthy about your TA?

summaries of what goes on in

- 12. What might your TA do to improve his/ her performance?

 The discussions at three are
 too open ended and old with
 conclusion.

 13. Did your TA (positively/negatively) affect your appreciation/
- understanding of Philosophy? Please explain

and much less comput less compux

	TA: Jeff Baswell
	COURSE: Phil LOA
i	QUARTER&YEAR: Fall 2017

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- '5 (c) 25-50
- (d) 0-25

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Entusion in spudes. Very knowledgement!

- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively. His sections nell disest

	TA:
	Jeff
(Bagwell
	COURSE: Ph:1
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of readings you did for the course.

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- 5. Enthusiasm about the material and the course.
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11. Are there any things which stand out as importantly noteworthy about your TA?

Very approachable and knowledgeable know how

Best TA of 11:2 question 12. What might your TA do to improve his/ her performance?

12. What might your IA do to improve his/ her performance?

13. Did your Ta (positively)megatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, greet 317 very (controlled from the controlled from the contro

had gentine enthriesm

	TA:
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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very Approachable and Friendly

12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.

T think so, his enthy siasm is my

nice and left me with a positive

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TA: Jeff Bagwell
COURSE: PHIL ZOA
QUARTER&YEAR: Fall 2017

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(a) 75-100 (b) 50-75

(a) 9-10

(b) 6-8

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- 3. Effectiveness in preparing you for tests and assignments.
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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- When last for help about the second essay he explained everything exceptionally.
- 12. What might your TA do to improve his/her performance?
 What little cleaver when explaining examples, sometimes light really confused if you back tracked.
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, I thought it would be hard but it was relatively easy

TA: 10ff Raawell
COURSE: PYIL 207
QUARTER&YEAR: Fall 2017

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(a) 9-10

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Made Jure we were prepared for the papers given
- 12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively; was very into

0	TA: Phancell
SOURIE SEAR TANK BILL	OHARTERS, VEAD.

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ဖ

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- (d) 0-10
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-) 9-10 (b) 6-8
- (c) 3-5
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- 0-75 (c) 25-50
- (d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA? The enthusiasm and prepretion of marrials, subjects we want over in section respect to make this section the most over in.
- 12. What might your TA do to improve his/ her performance?

 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

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COURSE: PHIL 20 A

QUARTER&YEAR: Fall 201>

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- (a) 26-30 (b) 21-25

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- (a) 75-100 (b) 50-75
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11. Are there any things which stand out as importantly noteworthy about your TA?

Did not give me on At on every paper

12. What might your TA do to improve his/ her performance?

Give me an At on the final

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain

Jeff is a jork (Actually he was great)

	TA: Jeff Baswell
	COURSE:_
	Philosoph ZOA
5	QUARTER&YEAR: Tall 2017

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11. Are there any things which stand out as importantly noteworthy about your TA?

and well prepared for section

- 12. What might your TA do to improve his/ her performance?

 If any thing by to use neater handwriting/
 Organization liver using challe board
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He positively affected my appreciation and understanding by very clearly fleshing by out arguments in the works we studied. He did so in an enthusiastic and engaging manner.

	ŢΑ.
C	Teff Bagwell
	COURSE: Philosophy
	201 QUARTER&YEAR: 121 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

of readings you did for the course

(a) 75-100 (b) 50-75

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials. α
- 2. Preparation of class sections. ϵ
- 3. Effectiveness in preparing you for tests and assignments. a
- 4. Leading class discussion. A
- 5. Enthusiasm about the material and the course. α
- 6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work) α
- 7. Overall performance in her/his role as a TA. 🍳
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25
- ((c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Very relaxed, love the awkward little jokes, helped with everything extremely
- |-|onestly Just Recp it up 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

about this class of much as

o pirposos of thi	TA: Jeff
0	Beavell
o primosos of this survey are to enable to Department to evaluate the effective are of some Target and the start of the second of this survey are to enable to Department to evaluate the effective are of the second of this survey are to enable to be a second of this survey.	COURSE: PHIL 20A
	QUARTER&YEAR: FALL 2017

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- 11. Are there any things which stand out as importantly
- noteworthy about your TA?

 Jeff does a fautostic job of breaking down organization into understandable pieces for those of us who oren't philosophy majors

 12. What might your TA do to improve his/ her performance?

when representing info would be nice More organized on the white board

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Sociates Positively affected: I understand and respect

TA: Jose Ragner
COURSE: PHIL DOX
QUARTER&YEAR: For 2017-18

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10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

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- 12. What might your TA do to improve his/her performance? LOCALORDON OCOLOGO PROPOSO PAROLOGO PAR cost costson
- 13. Did your TA (positively/negatively) affect your appreciation/ かってきます すらいからい てのこめい orsered the third and one of the state of understanding of Philosophy? Please explain で さんりつきょうかん Milesonfee

(TA: Jeff Toombell
	COURSE:_
()	Triloscophus 201
-	QUARTER&YEAR:
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encouraging and gives indepth examples Bagwell is very enthusiastic about the noteworthy about your TA?

- 13. Did your TA (positively/negatively) affect your appreciation/ 12. What might your TA do to improve his/ her performance? Skills in class? Sometimes subject mailter subject matter
- understanding of Philosophy? Please explain.

toward this class. He was always Daquell positively affected my affitual and williams Calloure.

TA: Jeff Bag Well

COURSE: PHIL 20A

QUARTER&YEAR: 15t Q 15t Y

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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- Very clear and concise with the info. I felt like I learned mare in section than in lecture
- 12. What might your TA do to improve his/her performance? Encourage Class Participation (this is hard to do though)

13. Did your TA (positively/negatively) affect your appreciation/

understanding of Philosophy? Please explain.
Positively, I would have been lost in this class without his guidance.
I tried doing the readings but could never finish them-too confusing!

A: JEAN DUSWIII	1. 101 Q
COURSE: TELLOR	
QUARTER&YEAR:	22402

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12. What might your TA do to improve his/her performance?

POSSIBLE THAT IS NOT PACTICALLY ON POSSITIVELY/negatively) affect your appreciation/

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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ne purpose	TA:
Oses of this survey are to enal	Jeft Bawell
θ ne purposes of this survey are to enable to Department to evaluate the effectiveness of your	course: Phil Do
veness of your TA and to provide the TAs feedback on the	QUARTER&YEAR: F/7

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ESCI Survey Header

Unique ESCI Survey Number: 337167

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL

4 0104

Type of Course: DIS

3rd Wk Enrollment: 30

Day/Time/Location: W 110

1100-1150 387 104

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2018

Please Do Not Write in the space below.

TA: YEFF BAGNEN
COURSE: Pril V
QUARTER&YEAR: NM+-17

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11. Are there any things which stand out as importantly noteworthy about your TA?

Not very clear about what is expected of

12. What might your TA do to improve his/her performance?

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Growt TA

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. telped on ton

0	TA: JAR Bazwell
	COURSE: Phily
	OUARTER
	R&YFAR: Winter 2019

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- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain He positively helped my undustranding of philosophy by guily over things throughly

ì	TA:
	Jest
	Bywell

COURSE: Phal 4

QUARTER&YEAR: W 8

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- (a) 9-10 (b) 6-8
- (c) 3-5
- Indicate the number which best approximates the percentage of readings you did for the course.
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Very technical yet conthusiostic

12. What might your TA do to improve his/her performance?

don't raise hand are just lozy.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I'm okay with it

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talking points Sometimes we had to such the last

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Maybe pace a little more (very minor
issue though!

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 He manes cliasum in class that are veally helpful, but other massy.
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively, he always makes us exhain handows to Eursher our knowledge.

0	TA: Jeff Bacmall
	COURSE: Ph, 1 4
	UA

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- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
- 11. Are there any things which stand out as importantly noteworthy about your TA?

full that of times to wes bisted and

- 12. What might your TA do to improve his/ her performance? s with
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

the position of affective of become

•	TA: Jett Bagwell	
	COURSE: PHIL 4	
	QUARTER&YEAR: Winter 201	

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(a) 9-10

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- 7. Overall performance in her/his role as a TA.
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- (d) (
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- 11. Are there any things which stand out as importantly noteworthy about your TA?
- he could to make our lives easier like brand outs and
- 12. What might your TA do to improve his/ her performance?
- but his distracted by the challeboard. It did not hulp with clavity and listed too much time Everything always builted up going a bit over
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively, breating things down more and braining we respond interpendently to precess and discuss between reviewing princel us to when we understood the spread formula better.

TA: Jest Byswell
COURSE: Milosophy 4: Introto Glusquarti
TER&YEAR: Winter 2018

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- (d) 0-1
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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA? I appreciate his enthrowns and and dedication to his students. His handouts and weekly e-mails were very useful.
- 12. What might your TA do to improve his/her performance? He could focus more on letting the students discuss topics as well as organize the class period a little better so it is it as rushed.

 13. Did your TA (positively/negatively) affect your appreciation/
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

 I lows cally felt the same atout Philosophy

Attr his teaching.

TA: Teff Baywell
COURSE: PHIL 4
QUARTER&YEAR: Winter 18

responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their mark responses with <u>blue/black ink pen or a no2 pencil</u>. Please do not write your name on either form. Thank you (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

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- (d) 0-10
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11. Are there any things which stand out as importantly

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 Wery good ot controlling class discussion
- 12. What might your TA do to improve his/ her performance?

 Should do readily quizzes instead of reactly responses
- 13. Did your TA (positively/negatively) affect your appreciation/
 understanding of Philosophy? Please explain.
 His explanating halped are maders to ad the least corrects

 from readings and leature

TA: JEFF BOOWELL	
COURSE: Phil 4	
QUARTER&YEAR: W/8	

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11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff bagwell provides plentiful handouts/resources
That make the readings easy to understand.
You for tell he really wants us to get a good grade,
12. What might your TA do to improve his/her performance?

I don't have any improvements.

13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.

TH positively/negatively) affect your appreciation/
Understanding of Philosophy. Jeff Eague!!

Nelped anderstand the readings
which I found were 11 10/10

OH times, Overall 10/10

	TA: Jeff Badinell
	OURS
COMMENSATION WINTER CO	OHARTER& VEAR: White SO

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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly

- noteworthy about your TA?
 He's very good at explaining concepts when students
 one lost and encourages them to share
 their own opinions.
- 12. What might your TA do to improve his/ her performance?

Leave more time for review great- maybe

 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He positively affected my understanding whatever I did not up and claritying whatever I did not

Jeff Dagwell	
COURSE: Phil H	
QUARTER&YEAR: Winter 708	2

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(b) 6-8

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(a) 75-100 (b) 50-75

(c) 25-50

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 (Save plant, of time for your of the plant of the pl
- 12. What might your TA do to improve his/ her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

 He bute these does clearly

	TA:
	Jeff
0	Baywell
	COURSE:
	Phi) 4
	QUARTER&YEAR:
	8/2 8/2
4	\$ 101 \$

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- Effectiveness in preparing you for tests and assignments
- Leading class discussion.
- Enthusiasm about the material and the course
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- the number of lectures you attended for this course (out of a total 30 lectures) Indicate the number group which most nearly approximates
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- 9 a total of 10 sections) Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of

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- (a) 75-100 (b) 50-75
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course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

11. Are there any things which stand out as importantly noteworthy about your TA?

helpful, acceptible, Kind

12. What might your TA do to improve his/ her performance?

13. Did your TA positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

	TA:_
	い名
	Baywel)
,	COURSE:_
•	DM:
2007	4
	QUARTER&YEAR:
	81, M

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- Overall performance in her/his role as a TA
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- (a) 26-30 (b) 21-25
- (c) 11-20
- 9 Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of total of 10 sections).

- course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will
- noteworthy about your TA?

 I think Jeff is a cool guy with

 a really good personnelly. Super Picc.

 Noull take this section again.

 12. What might your TA do to improve his/her performance? 11. Are there any things which stand out as importantly

Nothing :)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. Positively, He we

2 Super Chill

TA:
Jet Usy
(me)
COURSE:_
2
2
QUARTER&YEAR:_
Winder 201

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- (b) 21-25

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Makes spent jokes noteworthy about your TA? Very Clear & Eath whinstyc

12. What might your TA do to improve his/her performance?

Nothins, Gest TA yet.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

without his cleanty lectures yes, this was my second quarker with Jest and I feel I'd be

	TA: Jeff
<u> </u>	Bagwel
	COURSE: Phil 4
	QUARTER&YEAR: Winter 2018

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- (a) 9-10 (b) 6-8
- (c) 3-5
- Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (b) 50-75 (c) 25-50
- (d) 0-2

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- 12. What might your TA do to improve his/ her performance?
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C	TA: Jeff Boaver
	COURSE: Ethics
	QUARTER&YEAR:

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	TA: Jed
	Signel
	COURSE:
	7/19
N 5)	QUARTER&YEAR:
	8/W

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TA: Jeff Dogwell COURSE: Phil 9 QUARTER&YEAR:

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- (c) 11-20
- (d) 0-10
- 9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10
- (b) 6-8
- (c) 3-5
- (d) 0-2
- 10. Indicate the number which best approximates the percentage of readings you did for the course.
 - (a) 75-100 (b) 50-75
- (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

•	TA: Jeff Bagnell COURSE: PHI	QUARTER&YEAR: winter/2018
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	ar a	(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
	ng the scale below:	10. Indicate the number which best approximates the percentage
(a)	Excellent (b) Very Good (c) Good (d) Fair (e) Poor	of readings you did for the course.
	21 Sur	(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
rat	e the quality of the following aspects of the TAs teaching:	2
1.	The clarity of explanations of the course materials.	Your written comments on the following open ended questions wil
2.	Preparation of class sections.	help the TA and the department in assessing and improving this
3.	Effectiveness in preparing you for tests and assignments.	course. (May also use the back of this page)
4.	Leading class discussion. Enthusiasm about the material and the course.	11. Are there any things which stand out as importantly
5.		noteworthy about your TA?
6.	Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)	NA
7	Overall performance in her/his role as a TA.	· · · · · · · · · · · · · · · · · · ·
	Indicate the number group which most nearly approximates	12. What might your TA do to improve his/her performance?
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	total 30 lectures).	NA
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	the number of TA sections you attended for this course (out of	
	a total of 10 sections).	NA STATES OF THE

a total of 10 sections).

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TA: Jeff Bagnell	COURSE:	Imy	7	QL	JARTER&YEA	iR: Winte	r 1019
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The purposes of this survey are to enable t	to Department to eval	luate the	effectiveness of	of your TA an	d to provide the	TAs feedback or	n their
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responsible for the lab and/or section cont	tent. If it seems to you	u that a qu	estion does n	ot apply to yo	our TA, do not a	nswer that ques	tion.
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mark responses with blue/black ink pen or	r a no2 pencil. Please	do not wri	te your name	on either for	m. Thank you.		
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3. Effectiveness in preparing you for test	ts and assignments.	_ C	ourse. (May al	so use the ba	ck of this page)	8	
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mark response	es with <u>blue/blac</u>	k ink pen or	a no2 per	<u>ncil</u> . Please do r	not write your name				
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5. Enthusias	m about the ma	terial and th	e course.		noteworthy	about your	ΓA?	9	
6. Helpfulne	ess of comments	on written	work. (onl	y respond if					
relevant t	to the nature of o	course/cour	se work)		(X)				
្ទ7. Overall p	erformance in he	er/his role as	a TΑ.				***	*	
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	er of TA section	s you attend	led for this	s course (out of	understand	ing of Philoso	phy? Please ex	plain.	×
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ESCI Survey Header

Unique ESCI Survey Number: 337173

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: BAGWELL J N

Rank: Teaching Assistant

Department: PHILL

Course: PHIL 4 0110

Type of Course: DIS

3rd Wk Enrollment: 30

Day/Time/Location: W 1300-1350 387 104

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2018

Please Do Not Write in the space below.

_	TA: Jeff Baywell
	COURSE: O'HIL H
	QUARTER&YEAR: WITHS 18

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(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

of readings you did for the course

(a) 75-100 (b) 50-75

(c) 25-50

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TA: Datwell
COURSE: Phil 4
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C	TA: Jost Dogwell	
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12. What might your TA do to improve his/ her performance?

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13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Fositively! Good teacher & non-judgmental Explains everything theroughly and takes time to ensure everyone is if to speed.

Thanks for a great quarter Jeff!!

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TA: Jeff B.
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TA: JEFF BOGINGE!
COURSE: Phil 4
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The am e.s. mayor so I only wally selt interested in climate change talk the did not be maderstand things better

TA: Jeff
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COURSE: Owl
_QUARTER&YEAR:
2018

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- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
- (a) 26-30 (b) 21-25

9

- (c) 11-20
- (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?

 He's very fixeding expensive, Prefers a for of hectors and money himself very evalues.
- 12. What might your TA do to improve his/her performance?

 Telf, You fuce a lot sometimes during section, which is occurrently distacting they needs improvement they
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

positively looks, the made it a lot more closer and brought new ideas about the reading / topics which I healt considered

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evaluate the effectiveness of your these questions as the results of only for the presentation of mat	PM 4
TA and to provide the TAs feedback on their this survey have some influence on future TA erial, whereas the course instructor is	QUARTER&YEAR: Win K

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments
- Leading class discussion.
- Enthusiasm about the material and the course
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- .7 Overall performance in her/his role as a TA
- œ the number of lectures you attended for this course (out of a Indicate the number group which most nearly approximates total 30 lectures
- (a) 26-30 (b) 21-25
- (c) 11-20
- (d) 0-10
- φ a total of 10 sections). the number of TA sections you attended for this course (out of Indicate the number group which most nearly approximates

(b) 6-8

(a) 9-10

mark responses with <u>blue/black ink pen or a no2 pencil</u>. Please do not write your name on either form. Thank you.

responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question.

(For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

11. Are there any things which stand out as importantly

noteworthy about your TA?
My The did a gleat job of having handout
Surmandes to clarify the Teadings.

12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. $Pos(t) \lor P$

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Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(a) 9-10

(b) 6-8

of readings you did for the course

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(c) 25-50

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- The clarity of explanations of the course materials
- Preparation of class sections.
- ώ Effectiveness in preparing you for tests and assignments.
- 4 Leading class discussion.
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- 9 the number of TA sections you attended for this course (out of Indicate the number group which most nearly approximates total of 10 sections).

course. (May also use the back of this page) help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

- Jeff was great about summarizing important into Sucoxo exerci 11. Are there any things which stand out as importantly
- 12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ yes Jeff's Inthusiasm for & helpful explanations of our material helped me understand & appreciate it more Thanks (3)

•	TA: Jeff In Bagarell
	course: phil 4
N. T. P.	QUARTER&YEAR: WIR

assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is mark responses with <u>blue/black ink pen or a no2 pencil</u>. Please do not write your name on either form. Thank you teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question.

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 Are there any things which stand out as importantly noteworthy about your TA?

Given you with the essay, etc.)

12. What might your TA do to improve his/her performance?

Sometimes chamisted for a few minutes after the of 13. Did your TA (positively/negatively) affect your appreciation/

understanding of Philosophy? Please explain.

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	TA:_
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	COURSE: Phily
2 J	QUARTER&YEAR:

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11. Are there any things which stand out as importantly noteworthy about your TA?

SO holpally Especially the worksheets

12. What might your TA do to improve his/ her performance?

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13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Jeff made everything very accountly and Joshun

TA: Jett Baswell	
COURSE	
Ph. losuphs 4	
QUARTER&YEAR: Winter	
	A: Oct Baswell COURSE: Philosophy 4 QUARTER&YEA

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(a) 9-10

(b) 6-8

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(a) 75-100 (b) 50-75

(c) 25-50

(d) 0-25

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

Calmi collected, and prepared

- 12. What might your TA do to improve his/ her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

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1	TA: Bayvell
	COURSE: WINTU 2016
*	QUARTER&YEAR:
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(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

10. Indicate the number which best approximates the percentage

(a) 9-10 (b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

(c) 25-50

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

 Always willing to kelp which I enjoyed
- 12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/
understanding of Philosophy? Please explain.

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WHEN IN SUBJECT MOVE Engaged

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	TA: JEFF BAGWELL	
	COURSE: PHIT 4	
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- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(b) 6-8 (c) 3-5

(a) 9-10

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50
- 0 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

very helpful with paper!

- 12. What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

TA: Jeff	
Baguell	
COURSE:	
Phil 4	
QUARTER&YEAR: 6	
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of readings you did for the course.

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(c) 25-50

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- 11. Are there any things which stand out as importantly noteworthy about your TA?

extremely clear and charismatic

- 12. What might your TA do to improve his/her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

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	TA: JEH BAGWEN
	COURSE: PINI 14
2.2	QUARTER&YEAR: MIO

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10. Indicate the number which best approximates the percentage

(b) 6-8

of readings you did for the course.

(a) 75-100 (b) 50-75

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12. What might your TA do to improve his/ her performance?

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 Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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TA: Jeff Bagwell
course: Phil 4
QUARTER&YEAR: Winter 2018

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Indicate the number which best approximates the percentage of readings you did for the course.
 (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

(a) 9-10 (b) 6-8

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11. Are there any things which stand out as importantly noteworthy about your TA?

Made section enjoyable, passionate about subject.

- 12. What might your TA do to improve his/her performance?

 Ast the students more on what they need clarification on. Not spend to much time explaining one thing
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

TA: Jeff Bagned	COURSE: Phil 4	QUARTER&YEAR:

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(a) Excellent (b) Very Good (c) Good (d) Fair

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- (a) 9-10
- (b) 6-8
- (c) 3-5
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- 11. Are there any things which stand out as importantly noteworthy about your TA? Very much appreciate the handouts and typs sent att. My mends from other sections didn't have that to help them & it helped me.
- 12. What might your TA do to improve his/her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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TA: Jeff Begwell COURSE: Mil QUARTER&YEA	4R:	W18	
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13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, enthusiasm off the Charte.

	TA:
	Jeff P
ر	Sagwell
	COURSE:
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!	UARTER&YEAR:
3	<u>N</u>

assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections
- Effectiveness in preparing you for tests and assignments
- Leading class discussion.
- Enthusiasm about the material and the course
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA
- the number of lectures you attended for this course (out of a Indicate the number group which most nearly approximates total 30 lectures)
- (a) 26-30 (b) 21-25
- (c) 11-20
- 9 a total of 10 sections). Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of

(b) 6-8

(a) 9-10

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
- (a) 75-100 (b) 50-75
- (c) 25-50

course. (May also use the back of this page help the TA and the department in assessing and improving this Your written comments on the following open ended questions will

- 11. Are there any things which stand out as importantly noteworthy about your TA?
- 12. What might your TA do to improve his/her performance?
- 13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.