

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **319763**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 3 0101**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

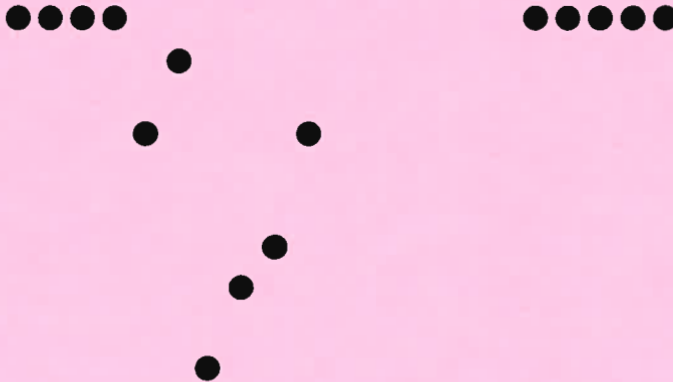
Day/Time/Location: **M 1700-1750 PHELP1448**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2016

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bogswell COURSE: Phil 3 QUARTER&YEAR: Fall 16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Exceptional knowledge of course material
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively; made the material clear when I was confused. connectivity to my way of understanding

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Beagwell COURSE: Phil 3 QUARTER&YEAR: Fall '16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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10. Indicate the number which best approximates the percentage of readings you did for the course.
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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?
Have better structure of his teachings

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively. He was informative, section felt short for a 50 minute class.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Winter 2016

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10. Indicate the number which best approximates the percentage of readings you did for the course.
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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

Pace section better

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive, gave good real/practical examples, good handouts

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

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10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Unfortunately not

12. What might your TA do to improve his/her performance?

Give an overview at the start of section (written out)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He was helpful for us.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 13 QUARTER&YEAR: Fall 16

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11. Are there any things which stand out as importantly noteworthy about your TA?
He didn't prepare things to do in section and sometimes it looked like he didn't know what else to do with us.
12. What might your TA do to improve his/her performance?
teach his material then let us out early or prepare more activities.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
He was helpful if we had specific questions but his section was helpful.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

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11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Ph113 QUARTER&YEAR: Fall 2016

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11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff is a great teacher who easily simplifies problems which are often overcomplicated during lectures.

12. What might your TA do to improve his/her performance?
Nothing, he's doing great.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, he makes it interesting.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

You're great! Although section was probably not necessary for course, it was certainly good.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Things which were quite vague in lecture were better explained

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Brewell COURSE: PHIL 3 QUARTER&YEAR: FALL 2016

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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
No
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 3 QUARTER&YEAR: Fall

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10. Indicate the number which best approximates the percentage of readings you did for the course.
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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Prepared and Enthusiastic. At
12. What might your TA do to improve his/ her performance?
Just move through topics quicker to cover more information
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Jeff obviously had a passion for Philosophy which was nice to see.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff COURSE: Phil 3 QUARTER&YEAR: F16

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- Leading class discussion.
- Enthusiasm about the material and the course.
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- Overall performance in her/his role as a TA.
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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very nice, enjoyed the material

12. What might your TA do to improve his/ her performance?

Be more engaging

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

+

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Scott Bagwell COURSE: PHIL 3 QUARTER&YEAR: Fall 2016

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Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
care to answer, needs
12. What might your TA do to improve his/ her performance?
preparing for an efficient section
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
neutral

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: F-2016

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- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
 - Are there any things which stand out as importantly noteworthy about your TA?
he knew his stuff
 - What might your TA do to improve his/her performance?
 - Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Radwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **319764**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 3 0102**

Type of Course: **DIS**

3rd Wk Enrollment: **32**

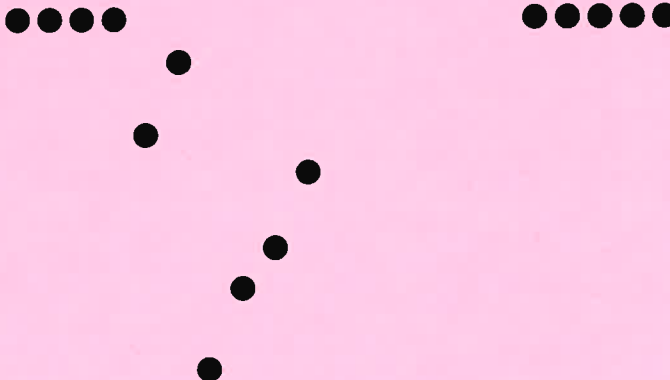
Day/Time/Location: **M 1800-1850 PHELP1448**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2016

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
11. Are there any things which stand out as importantly noteworthy about your TA?
enthusiastic about material
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Handouts were helpful

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell, Jeff COURSE: Phil 13 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

~~He is~~ He is understanding and excellent at teaching.

12. What might your TA do to improve his/ her performance?

He's great as is.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

POSITIVELY!

Helped me find interest through great discussion.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Basgell COURSE: Phil 3 QUARTER&YEAR: F 16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bogue COURSE: Phil 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Great handouts, nice guy.

12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
TA made philosophy fun and easy to understand.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF COURSE: PHIL 3 QUARTER&YEAR: FALL 2016

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Using the scale below:
 (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
 (a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
 (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
11. Are there any things which stand out as importantly noteworthy about your TA?
 very helpful and always patient when we ask questions. attends to our concerns.

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/ her performance?
 more variety of assigning, section is great!
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
 positive. this class has been interesting & can easily be applied to normal life.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 3 QUARTER&YEAR: Fall '16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
 - Are there any things which stand out as importantly noteworthy about your TA?
Not necessarily
 - What might your TA do to improve his/ her performance?
He did fine,
 - Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Not much of an impact

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

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rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
enthusiastic & knowledgeable
12. What might your TA do to improve his/ her performance?
be more prepared /time efficient
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively - helpful

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Basswell COURSE: Phil 3 QUARTER&YEAR: Fall

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Thorough explanations

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: _____ COURSE: _____ QUARTER&YEAR: _____

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
approachable
12. What might your TA do to improve his/ her performance?
go faster during section
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baquet COURSE: Phil 3 QUARTER&YEAR: F. 2016

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

well organized

12. What might your TA do to improve his/her performance?

*give back HW-graded with comments
(even though not for class grade- would be helpful)*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

good TA

KNOWS HIS STUFF

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff COURSE: Phil 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

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rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
11. Are there any things which stand out as importantly noteworthy about your TA?
The section is so well-structured.
- What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff COURSE: Phil 3 QUARTER&YEAR: Fall H

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
11. Are there any things which stand out as importantly noteworthy about your TA?
Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He tries very hard & is clearly well-informed

12. What might your TA do to improve his/her performance?

Interact with the class in a more coherent manner

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

I want to learn more.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAYWELL COURSE: PH113 QUARTER&YEAR: F16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
he was very enthusiastic

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, made it more entertaining than just for book

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Always does his best to make clear explanations

12. What might your TA do to improve his/ her performance?
Encourage more class participation

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively affect b/c he gave further explanations of difficult concepts.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Haywell Jeff Baywell COURSE: Critical Thinking QUARTER&YEAR: F16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: BAKVELL COURSE: CRITICAL THINKING QUARTER&YEAR: FALL / 3RD

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JAFF COURSE: PHIL 3 QUARTER&YEAR: Fall 2016

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
 - Are there any things which stand out as importantly noteworthy about your TA?
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
 - Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
 - What might your TA do to improve his/ her performance?
 - Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Tell Bagwell COURSE: PHI 13 QUARTER&YEAR: Fall 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
 - Are there any things which stand out as importantly noteworthy about your TA?
 - What might your TA do to improve his/ her performance?
 - Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phl 3 #3 QUARTER&YEAR: Fall

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course: (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **323765**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 1 0106**

Type of Course: **DIS**

3rd Wk Enrollment: **33**

Day/Time/Location: **W 900 -950 PHELP1425**

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2017

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baynell COURSE: Philosophy 7 QUARTER & YEAR: W 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

great & clear explanations

12. What might your TA do to improve his/her performance?

more structured section talks a little slow

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Make me more passionate

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff

COURSE: Phil 1

QUARTER&YEAR: W17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff is so helpful + awesome! Truly a great TA

12. What might your TA do to improve his/ her performance?

Perhaps be more organized in lectures

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Absolutely! He was always willing to help and always asked if we had any questions,

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 1 QUARTER&YEAR: Winter 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
Fun + Enthusiastic
- What might your TA do to improve his/ her performance?
Have an afternoon class
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, he made it interesting & understandable

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagewell COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Clear Outline of essay

12. What might your TA do to improve his/her performance?

Sometimes I can not hear him from the back and his writing was unclear

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Help me understand what should I include in my paper.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bugwell COURSE: Phil 1 QUARTER&YEAR: W 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Always willing to explain material thoroughly until understood

12. What might your TA do to improve his/ her performance?

Bugwell did a great job

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

my appreciation for Phil did not change.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagnell COURSE: Phil QUARTER&YEAR: W2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He is very approachable.

12. What might your TA do to improve his/her performance?

MOVE FASTER, WE NEVER HAVE TIME TO GO OVER EVERYTHING WE NEED TO IN SECTION

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes. His handouts are extremely helpful

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Regnell

COURSE: PHIL 1

QUARTER&YEAR: 2017 WINTER

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Helpful on giving general guidelines on writing assignment

12. What might your TA do to improve his/her performance?

*1. Better time management, almost always run out of time
2. Better help on written assignments. Doesn't proof read.*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Neutral I'm a phil major so it really
doesn't bother me. Some concepts are
confusing and I have to look for resources
outside the class.*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? (reasonable)

Always give an answer to whatever weird question

12. What might your TA do to improve his/ her performance?

be confident!

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes! explaining stuff in an interesting way.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Felt Baywell COURSE: Philosophy I QUARTER&YEAR: Winter

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very knowledgeable.

12. What might your TA do to improve his/ her performance?
Answer ~~stronger~~ louder voice.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively
He is very patient.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Raquell

COURSE: Philosophy 1

QUARTER&YEAR: Winter 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
Doesn't get to many points, removes a bit in section starts explaining things more about philosophy. Encourage class discussion in future.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff is very helpful and is always willing to answer any questions that we have.

12. What might your TA do to improve his/ her performance?

N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Positively
Jeff taught the section with enthusiasm and was very nice!*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very nice guy, always felt enthusiastic and helpful.
12. What might your TA do to improve his/ her performance?
Maybe grade international students a bit easier and help them more.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, I don't like the subject but Jeff made it interesting.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Byrnes COURSE: Phil 1 QUARTER&YEAR: W/17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He gave good extensive commentary on papers but his sections are sing-or-worthy.
12. What might your TA do to improve his/ her performance?
He needs to be a clearer, more articulate speaker with better clarity.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
He negatively affected my appreciation of philosophy because of his weak attitude and inessant passivity.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff COURSE: Phil 1 QUARTER&YEAR: Winter 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Handwritten answers for questions 11, 12, and 13, including phrases like 'He's been very helpful after class...' and 'He definitely affect my understand of philosophy positively.'

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 1 QUARTER&YEAR: Winter 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Resell COURSE: Philosophy 1 QUARTER & YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
11. Are there any things which stand out as importantly noteworthy about your TA?
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

There was understanding about my missing section due to format's being schedule, and helped me feel less uneasy about it.

12. What might your TA do to improve his/her performance?

Get the sections more involved, the back of the room was rather uninvolved as a whole. The final 8. The room was lively though, so good job.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He helped me understand why it is important, and why many people study it. He took my initial thoughts to multiple areas. His philosophy class due to my lack of interest in skepticism and changed it to phenomenological taking care in an even more interesting way.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **323766**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 1 0107**

Type of Course: **DIS**

3rd Wk Enrollment: **35**

Day/Time/Location: **W 1000-1050 PHELP3505**

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2017

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Ph111 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Made sure everyone understood the concept discussed and if someone didn't understand, we would find a new way to explain

12. What might your TA do to improve his/her performance?

Sometimes it took too much time to write out on the board. Could just use the board for simpler notes and we was already saying.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Yes, he was very helpful when I needed clarification and could stay after section to discuss my paper ideas and questions on the material, so we have more time to discuss or clarify.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jess Bagwell COURSE: Philo 1 QUARTER&YEAR: Winter 2017

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Using the scale below:

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rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
*very good at explaining concept
open to questions being asked*
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively! He appears to enjoy what he is teaching and encouraged participation in section. Very enjoyable course!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 1 QUARTER&YEAR: Winter 2017

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?
Spends a lot of time talking about the same thing.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, more review

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

Jeff Bagwell

TA: ~~Bob Bagwell~~

COURSE: Phil 11

QUARTER&YEAR: W2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
very great

12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
(+) !!!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Boagwell COURSE: Phil 1 QUARTER&YEAR: Winter 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? Jeff provides very useful and constructive feedback on assignments and is always open to providing help in preparation for these assignments
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Segwell

COURSE: PHI 1

QUARTER&YEAR: Winter 2017

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
willing to help.
12. What might your TA do to improve his/ her performance?
section is hard to follow, seemingly jumps around.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively, difficult to follow in class, easier to understand in section.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 1 QUARTER&YEAR: 2017 Winter

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4. Leading class discussion.
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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 1 QUARTER&YEAR: Winter 2017

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3. Effectiveness in preparing you for tests and assignments.
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5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: SOFE Baagwell COURSE: Philosophy 1 QUARTER&YEAR: Winter 17

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Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
Tended to somewhat talk about other topics too much. kind went on a rant but got back to the topic in the end :)
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
when he did go off topic it was still about phil so it was interesting

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Ieff COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes, my TA positively affect my understanding of Philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Barlow COURSE: Phil 1 QUARTER&YEAR: Winter 2017

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
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8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He is responsible

12. What might your TA do to improve his/ her performance?
The grading.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes, he helps a lot

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rayner COURSE: PHIL 1 QUARTER&YEAR: Winter 2017

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

The study sheets he gave were really good.

12. What might your TA do to improve his/ her performance?

Talk more with us.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes. You are pretty good.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

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1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
11. Are there any things which stand out as importantly noteworthy about your TA?
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very Prepared for section and easy to seek out for help
12. What might your TA do to improve his/ her performance?
Nothing needed, good as is

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Helped me gain a passion for Philosophy - Explained concepts in interesting ways

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Gave very insightful, reliable examples. I liked the smile he gives us in class.

12. What might your TA do to improve his/her performance?

Write a little bit bigger.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positive - made understanding difficult subject easier.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 1 QUARTER & YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Great TA, very earnest & helpful

12. What might your TA do to improve his/ her performance?

Just wish he could cover more things during sections

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive.

*email responses are very detailed
comments on paper are helpful*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 1 QUARTER&YEAR: W17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He was always willing to help & answer his questions during section.
12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes. He was very enthusiastic & did not make us feel bored if we were confused.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bejewell COURSE: Phil 1 QUARTER&YEAR: Winter 2016-2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
The preparedness

12. What might your TA do to improve his/her performance?
Answers questions in an even clearer way

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
yes, My TA positively helped my understanding of philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *He had a good attitude and helped solidify the information from lecture.*

12. What might your TA do to improve his/her performance?

Allow more open discussions of the material

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively - gave me a better understanding of how to approach the subject

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff BRAWELL COURSE: PHIL 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
more in depth coverage of S
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rojewell COURSE: Phil 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff was ~~not~~ always prepared and willing to help. Jeff was always replying to my emails when I needed help.

Bring discussion questions

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Jeff helped me understand the lectures by going over important topics in Section

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baqwel COURSE: Philosophy 1 QUARTER&YEAR: Winter 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
enthusiasm for the subject made section enjoyable
12. What might your TA do to improve his/her performance?
Provide clear explanations of philosophical theories. He could be stronger at simplifying theories that are complex.
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Yes he positively affected my appreciation! I liked him more than our professor, personally

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ESCI Survey Header

Unique ESCI Survey Number : **327771**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 4 0101**

Type of Course: **DIS**

3rd Wk Enrollment: **33**

Day/Time/Location: **W 800 -850 GIRV 2120**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2017

Please Do Not Write in the space below.

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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bogwell COURSE: Ph 14 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

His name is cool, but a bit 'bubbly' often for office hours & Hangar even!

12. What might your TA do to improve his/her performance?

Have a better lesson plan for each section, prepare us better for the midterms & exams

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively because he was able to better explain some of the complex concepts we learned in class

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 2015

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Organized

12. What might your TA do to improve his/ her performance?

Go over final review sheet on last section instead of material

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BIDWELL COURSE: Phil 4 QUARTER & YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
JEFF PROVIDES GREAT EXAMPLES + TAILORS HIS SECTIONS TO OUR QUESTIONS! GREAT TA.
- What might your TA do to improve his/her performance?
IN THE BEGINNING, CAN PEOPLE OUT SO THEY WOULD HAVE PARTICIPATED MORE IN DISCUSSION.
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
VERY PASSIONATE ABOUT PHILOSOPHY

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Mark Bagwell

COURSE: Phl 14

QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

was very helpful

12. What might your TA do to improve his/ her performance?

nothing but great

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywood COURSE: Phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
11. Are there any things which stand out as importantly noteworthy about your TA?
Yes. Excellent

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/ her performance?
Perhaps talk faster. Return pace a little slower.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: SOFF Baswell COURSE: Phil 4 QUARTER&YEAR: 517

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

likes philosophy

12. What might your TA do to improve his/ her performance?

focus on section to exams and mid term topics, focus on reviewing key topics

13. Did your TA (positively/negatively) affect your appreciation/ understanding of philosophy? Please explain.

the course made me realize philosophy is hard

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Seth Bagwell

COURSE: PHI 4

QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

I think you are a very good teacher, showed interest for the course and for the students!

12. What might your TA do to improve his/ her performance?

I thought it was pretty good, maybe call on

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, his passion really helped!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bagwell J.N.

COURSE: Phil 4P

QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Are there any things which stand out as importantly noteworthy about your TA?

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
very enthustastic about the material and good at answering questions when I had them
12. What might your TA do to improve his/ her performance?
go over the quizzes
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively because he was helpful in making it easy to understand

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Boguel COURSE: PHIL 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Enthusiasm

12. What might your TA do to improve his/ her performance?
I think an 8am is just hard to wrap up with.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively. Someone so passionate could only inspire more.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baquell COURSE: Phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
He was always prepared with notes and worksheets.
- What might your TA do to improve his/her performance?
Allow students to participate more, maybe group discussions
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
TA really helped to clarify subjects from lecture so I definitely helped me do better in class.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bowman COURSE: PHIL 11 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
decent

12. What might your TA do to improve his/her performance?
maybe be more involved and less strict, change it in sum sections

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
neutral (it only became it's difficult to understand)

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring '17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very nice and approachable. Clearly knowledgeable.
12. What might your TA do to improve his/her performance?
Can facilitate class participation more. Checked it up to early section — can be a bit more demanding.
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Definitely positively. Made the subject much more approachable.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL-4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff is enthusiastic about phil and helpful outside of class. He is very knowledgeable about the material
12. What might your TA do to improve his/her performance?
He could use time more efficiently to cover more material. Also improve handwriting on board ☺
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Neither

He did not do anything phenomenal to make me appreciate philosophy. But that's ok, he was still a good and helpful TA. ☺

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayne COURSE: Phl 14 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*found well prepared
went over a lot of material in 80 min.*

12. What might your TA do to improve his/ her performance?

*try to focus on one subject
I can see too understand the material
very well but this was my 1st Phl class some times I was confused.*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*You had very good examples which
made me actually interested
in the class.
I think you explained very well!*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jesse Bagwell COURSE: Philosophy 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
 - Are there any things which stand out as importantly noteworthy about your TA?
 - What might your TA do to improve his/her performance?
I think it would be helpful if we went more in depth with all of the topics. Most of the time he would go in depth with just a couple and we wouldn't get to discuss everything.
 - Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Philosophy 4

QUARTER&YEAR: Spring 2017

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
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6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Does not seem to care about student's performances

12. What might your TA do to improve his/her performance?
Not prepared to help student's succeed
Attorney grader on written exams did not seem to have a solid grasp on material himself
Merely repeats material from lecture
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Negatively affected understanding of ethics
Would not recommend this TA for further courses
Worst TA of the year

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 14 QUARTER & YEAR: Sp. 17

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6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *Tried to lead us into the thought process... but it kinda made things sth and we often couldn't care much.*
12. What might your TA do to improve his/her performance? *Really lay out the main takeaways right away... and then work us through your examples.*
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Not negatively. but he didn't contribute spe much. If either TA sections were a bit scattered and hard to get much out of. ~~the~~

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Ph114 QUARTER&YEAR: S '17

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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff was always enthusiastic & seemed very interested in the material, it made section enjoyable.

12. What might your TA do to improve his/her performance?
Don't be afraid to make students talk & discuss, it contributes to learning.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Some times sitting in a circle helps

*Definitely helped!
Lenthusiastic*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 114

QUARTER&YEAR: Spring 2017

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jert Bagwell COURSE: PHIL 4 QUARTER&YEAR: Spring 2017

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- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- What might your TA do to improve his/ her performance?
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
- Are there any things which stand out as importantly noteworthy about your TA?
Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
Clarity materials clearly. Very helpful and approachable.
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bagwell COURSE: Phil 14 QUARTER&YEAR: S17

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- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **327777**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 4 0107**

Type of Course: **DIS**

3rd Wk Enrollment: **26**

Day/Time/Location: **M 900 -950 NH 1111**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2017

Please Do Not Write in the space below.

BAGWELL J N T PHIL 4 0107
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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BARNWELL

COURSE: PHIL A

QUARTER&YEAR: Spring 2017

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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Great TA, gives good intuition.

12. What might your TA do to improve his/her performance?

More notes through material, always felt like we were behind

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

positively!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Braggwell COURSE: Phil 4 QUARTER&YEAR: S17

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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

-organized

12. What might your TA do to improve his/her performance?

-cover more topics in section

-briefly go over important topics

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

positively, clearly enthusiastic about material

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Boydell COURSE: Phil 11 QUARTER & YEAR: Spring '17

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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He loves the subject & discusses!

12. What might your TA do to improve his/her performance?

Sometimes not clear/consist

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baqwel

COURSE: Phil 14

QUARTER & YEAR: Spring 2017

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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

enthusiastic & great clarity when speaking

12. What might your TA do to improve his/her performance?

could be slightly more organized

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Did not affect my appreciation/understanding
Of philosophy positively or negatively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 4 QUARTER&YEAR: Spring, 2017

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5. Enthusiasm about the material and the course.
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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
I feel like he really loves what he does and that makes me want to further engage in the material!
12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Yes, he was very helpful when writing my essay and his recaps on material made everything very easy to understand
A+!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Ph1 4 QUARTER&YEAR: 2017 Spring

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Covers most of the important points from lecture.

12. What might your TA do to improve his/her performance?

The explanation is pretty boring, redundant and repeated material. I'd like to see new stuff.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
positively.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: philosophy 4 QUARTER&YEAR: spring '17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff is very passionate and enthusiastic about philosophy. He clearly knows the subject very well.
12. What might your TA do to improve his/her performance?
Jeff sometimes operates in a non-linear fashion when giving and overview about the lecture. Makes it difficult to take notes.
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Overall, I have a positive appreciation for philosophy. As an aspiring law student, I hope to take more phil classes in the future.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bergue M COURSE: Phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
Stop saying "um" and "uh" so much. It made him seem like he wasn't prepared and it happened so often it made everything awkward.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baqrew COURSE: phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

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rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He always tried his best to explain matters to us
12. What might your TA do to improve his/her performance?
Nothing he could personally have done, our section day/time was at an inconvenient time w/c of lecture
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively, he was always willing to listen us and most he could

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Always prepared and enthusiastic about helping the students understand the topics.
Was never forced to participate.
12. What might your TA do to improve his/her performance?
Maybe make it more interactive than just another lecture.
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively. Always clear about each topic and never forced ideas onto the students.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bequell COURSE: Phil 4 QUARTER&YEAR: 2017 Spring

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Nice guy, cares about students & philosophy.

12. What might your TA do to improve his/her performance?

Maybe allow for more student input instead of sch guided sections (but + about a lot

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
would even participate

Make ethics a little more

accessible by trying to organize information presented in lecture.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 4 QUARTER&YEAR: Spring 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/her performance?

He should improve the style of

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Somewhat negatively because I found his comments harsh and confusing on

my paper.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: S17

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
VERY ENTHUSIASTIC & IS VERY WILLING TO HELP STUDENTS & ANSWER QUESTIONS
12. What might your TA do to improve his/her performance?
More actual discussion is section rather than reiteration of material
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
POSITIVELY, ENTHUSIASM & GOOD UNDERSTANDING

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Josh Baywell COURSE: Phil 4 QUARTER&YEAR: S'17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Knows the information very well.
12. What might your TA do to improve his/her performance?
Give out more number T's
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively because he was engaging

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 4 QUARTER&YEAR: Spring 2017

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
knows the material extensively
12. What might your TA do to improve his/her performance?
come more organized
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
yes — good explanations of what we did' cover

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Barnell COURSE: PHILY QUARTER&YEAR: S 17

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Friendly - acknowledges all students ideas & builds off of them

12. What might your TA do to improve his/her performance?
Think about explanations ahead of time because he gets confused
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: Spring 17

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Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
Very knowledgeable about the subject matter
- What might your TA do to improve his/her performance?
He could work on the organization of his sections, as we often failed to cover all the material in time.
- Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively affected my perception of philosophy, we made it easier to understand/digest

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAKWELL COURSE: PHIL 4 QUARTER&YEAR: SPRING 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
He explains concepts/theories in detail and provides examples, this helped me understand the material a lot better

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: S17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff

COURSE: Phil 104

QUARTER&YEAR: Spring 2007

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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Department: **PHILL**

Course: **PHIL 4 0102**

Type of Course: **DIS**

3rd Wk Enrollment: **20**

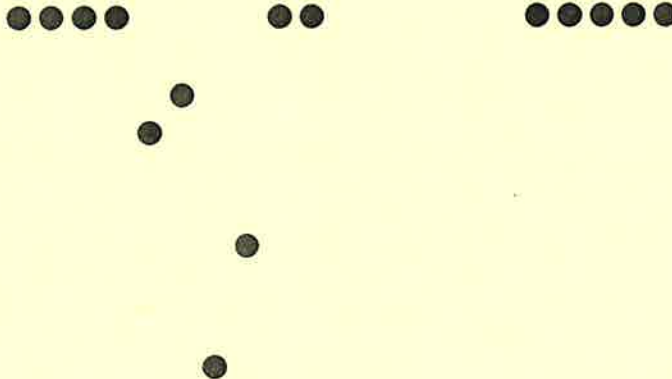
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Philosophy TA Form

Summer Quarter 2017

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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baquell COURSE: PHIL 4 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very attentive to MS students.
Great TA.

12. What might your TA do to improve his/her performance?

Possibly asking the students what specific topics they needed help with instead of spending too much time on relatively

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively. I expected Philosophy to be not commonly needed today. material.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Seet Bricwell COURSE: Phil 4 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

The notes provided for section are usually very helpful.

12. What might your TA do to improve his/ her performance?

Sometimes I lose focus in section, can work on better leading people's attention.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively by making it less confusing

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Scott Raywell COURSE: Phil 1 QUARTER & YEAR: Summer B 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *Knowledge of material, very good lecture.*
12. What might your TA do to improve his/her performance? *Talk less about bad knowledge, make about material, talking about bad knowledge, bad knowledge, didn't take approval for lesson.*
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. *Examples in class led me to better understanding of material, however in lecture and his way of explaining, influenced my interest in philosophy in great positive manner.*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JFF Baywell COURSE: Philosophy 4 QUARTER&YEAR: Summer 2017 (Session B)

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very good at breaking concepts down.

12. What might your TA do to improve his/her performance?
Very knowledgeable and passionate and you can help me learn if we understand.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

yes he positively effected my appreciation of philosophy because he is very knowledgeable and passionate about the subject.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Reynolds COURSE: PHIL 4 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Really helpful for the assignments & exams. Clear thoughts & moderate class pace.
12. What might your TA do to improve his/ her performance?
Know ledgable & friendly during office hours. Not to spend too much time answering irrelevant questions. Let them go to your office hour!
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes. We had a lot of talks during office hours. And he gave useful notes in assignments & midterm

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Page 11 COURSE: Phil 4 QUARTER & YEAR: 11/17

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6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- Get inside her concept
- Always receptive to answering questions
12. What might your TA do to improve his/ her performance?
- Could answer questions more directly with answers rather than by presenting a concept relevant to the question asking
- more straight
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- None

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 4 QUARTER&YEAR: Summer 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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rate the quality of the following aspects of the TAs teaching:

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

-Handouts Prepared for Section

-Exam Preparations

12. What might your TA do to improve his/ her performance?
Nothing

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

N.A

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Reynolds COURSE: Ph114 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Interested in the subject.

12. What might your TA do to improve his/ her performance?

Hard to read your writing. Please write neater

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

No affect

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 4

QUARTER&YEAR: Summer 13

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
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(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Nice person good feedbacks

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Made lecture material more clear! We had no understand & enjoy philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: PHI 4 QUARTER&YEAR: Summer B ²⁰¹⁷

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very helpful in office hours

12. What might your TA do to improve his/ her performance?

Talk to Zak more because sometimes they would say different answers to similar questions

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively

he was obviously knowledgeable and enthusiastic.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: Summer 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
The materials were very helpful

12. What might your TA do to improve his/ her performance?
More classwork discussion

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
helped me to understand

subject & course better

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 4 QUARTER&YEAR: SUMMER 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- clear explanation
- considers students' questions and responds in depth
12. What might your TA do to improve his/her performance?
- answer explanations slightly more efficiently
- fit more into each section
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- yes, know which range of material enhances my understanding

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 4 QUARTER&YEAR: Summer 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

A bit boring, but gets the points and information out clearly

12. What might your TA do to improve his/ her performance?

Pick on students he speak more

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I had no prior experience with philosophy I felt Jeff's sessions was a good start for me in philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Ph114 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

holding review session & explaining what to expect

12. What might your TA do to improve his/ her performance?

not too much of a problem but hand writing

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes, overall helped me understand material & relate all the concepts if I could grade him I would give him an A.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER & YEAR: Summer 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Cares about the material and class discussion/understanding
12. What might your TA do to improve his/her performance?
Section is a little dry, tends to talk about material not directly relevant to upcoming exams/assignments. Overexplains
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
sorry, but section was really tedious, did not positively affect my appreciation. If anything, I didn't want to study or come to section.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeffrey Bagwell COURSE: PHI 14 QUARTER & YEAR: 2017 Summer 2

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (Only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

goes out of his way extra midterm/final sess

12. What might your TA do to improve his/ her performance?

engaging class, boring sometimes but effective

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, helped break things down easily

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Roggwell

COURSE: Phil 4

QUARTER&YEAR: Summer 17

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Using the scale below:

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rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
well-spoken, made sure everyone understood information

12. What might your TA do to improve his/ her performance?
Nothing!

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively! This was my 1st Phil course and he made it a great experience. I enjoyed section because he was a great teacher.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BARNELL COURSE: PHIL 4 QUARTER&YEAR: W117-B

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Helpful at deconstructing fundamental arguments that authors were making over a long, complex reading + Handouts = Good

12. What might your TA do to improve his/ her performance?

N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

⊕ Yes helped my understanding of Philosophy. Good teaching skills.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PHIL 4

QUARTER&YEAR: Summer 2017

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rate the quality of the following aspects of the TAs teaching:

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- invested in his students
- wants us to succeed
12. What might your TA do to improve his/ her performance?
~~nothing~~
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively - engages us in philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 4 QUARTER&YEAR: SUMMER 17

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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
No

12. What might your TA do to improve his/ her performance?

going straight to the point

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I sent an email and it was a really good answer that helped me a lot

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **329599**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 4 0101**

Type of Course: **DIS**

3rd Wk Enrollment: 20

Day/Time/Location: M 1400-1520 HSSB 1206

Questionnaire Administered:

Philosophy TA Form

Summer Quarter 2017

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Ph. 114 QUARTER&YEAR: Spring 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Good

12. What might your TA do to improve his/ her performance?

Good

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Good

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: DeH Beggell COURSE: Phil 4 QUARTER&YEAR: Summer B 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 11 QUARTER&YEAR: Summer Ses, 8 77

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Clarity and relevance

12. What might your TA do to improve his/ her performance?
NA

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes, very helpful and knowledgeable

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 4 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*Caref about students doing well.
(midterm review was very helpful)*

12. What might your TA do to improve his/her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes! made things clear and concise.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baydell COURSE: Phil 4 QUARTER&YEAR: S.B.17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Knowledge

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

YES

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Baydell COURSE: Phil 4 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very nice, helpful & willing to take his time to help students
12. What might your TA do to improve his/ her performance?
N/A
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively affected it, going over concepts in sections.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywood COURSE: Phil 4 QUARTER&YEAR: Summer

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

-Very good at preparing us for exams

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively since he elaborated and clearly explained the material

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Egan COURSE: Phil 4 QUARTER&YEAR: Summer 8 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Handouts are especially helpful
12. What might your TA do to improve his/ her performance?
More interesting lectures.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes, Clarified confusing stuff

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Regnell COURSE: Phil 4 QUARTER&YEAR: Session B 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
11. Are there any things which stand out as importantly noteworthy about your TA?
very knowledgeable
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Phil Raywell COURSE: phil 4 QUARTER&YEAR: SSB

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/her performance?

you reiterate what was said in class but in a more simple manner for us to understand but grade us harshly when you don't feel in that manner if you were specific go into specifics etc

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Negative: not fan of phil

Study by myself then hear your pointlessly repeat in class way for an hour and half

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: phil 4 QUARTER&YEAR: Summer 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **332972**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 20A 0101**

Type of Course: **DIS**

3rd Wk Enrollment: **27**

Day/Time/Location: **M 1700-1750 PHELP2514**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2017

Please Do Not Write in the space below.



Header Form No. 103188 at www.scantronstore.com or call 800-742-9070

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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: ~~Matthew~~ 9. H. B. Powell COURSE: Phil 201 QUARTER & YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very lively even when the class was ant.
12. What might your TA do to improve his/her performance?
Just ignore people who ask irrelevant questions or comments. You did this later in the quarter.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positive, although I still don't think the GE system is well-guided.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 204 QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

The OH is really helpful for my paper.
Actually, I think he can teach clearer during
OH than during his section.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: J. Bagwell COURSE: phil 20A QUARTER&YEAR: F17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
*enthusiasm for philosophy
also really good @ explaining*
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Sell Beagwell COURSE: HST of Phil QUARTER & YEAR: Fall, 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Never grader

12. What might your TA do to improve his/her performance?

Be more clear in section

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jesse Bagwell COURSE: Philosophy 26A QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Always on time and great availability outside of class
12. What might your TA do to improve his/her performance?
Explain material more effectively
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Barnwell COURSE: Phil 20A QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *His sense of humor*

12. What might your TA do to improve his/ her performance? *He does a great job.*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes because he helped me understand it

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bowman COURSE: Phil 20A QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/her performance?

Lots of times I feel I'm not understanding where he was going with

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

explaining

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL

COURSE: PHI 10A

QUARTER&YEAR: Fall 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
none
12. What might your TA do to improve his/her performance?
grades very difficult, doesn't follow
Voula's notes on slides and mark
you down on essays, in section we (seem)
to be confused
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
N/A

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: _____ COURSE: _____ QUARTER&YEAR: _____

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Handsome TA ☺

12. What might your TA do to improve his/her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Raynell COURSE: PHIL 20A QUARTER&YEAR: F17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
not fall

12. What might your TA do to improve his/ her performance?
have a little more prep work, discuss more topics

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
nah i still appreciate it the same

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Tell Bagwell COURSE: History of Philosophy QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
I really like getting handwritten then going over them in class.
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
I think it was good.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Phil Small COURSE: Phil 200 QUARTER & YEAR: F 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Approachable, takes his job seriously
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Prof. Bruegel

COURSE: Phil 202

QUARTER & YEAR: Fall 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very enthusiastic & knowledgeable
12. What might your TA do to improve his/ her performance?
Knowledgeable of material

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Mostly positive. Nothing in section made me negatively think philosophy, but I couldn't say I'm now in love with it. My appreciation has increased, though.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 20a QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
I liked the handouts in section. It helped me further understand the material!

12. What might your TA do to improve his/ her performance?
I would have liked to be able to go through all of the handout instead of only talking through some of the material and have

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 20A QUARTER & YEAR: Fall '17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*Don't grade impartially. Judges based on your without giving valid explanation of why you got a grade.
Grade more impartially, not more individual in subject matter*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Negatively. not as passionate about it, no excitement about subject matter and made it seem bland.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Philosophy 20A QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- What might your TA do to improve his/ her performance?
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 20A QUARTER&YEAR: F 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 20A QUARTER&YEAR: FALL 2017

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Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PHIL 20A

QUARTER&YEAR: Fall 2017

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12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 20A 0102**

Type of Course: **DIS**

3rd Wk Enrollment: **25**

Day/Time/Location: **M 1800-1850 PHELP3505**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2017

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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bagwell COURSE: Phil 120A QUARTER&YEAR: 2017 F

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

- Needs to speak louder

she needs

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- ~~No~~ No, Philosophy is not my style of learning

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHI 20A QUARTER&YEAR: Fall/2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
→ clearly very excited about course material
→ explains clearly
12. What might your TA do to improve his/her performance?
→ if we are responds to questions about just wait for an answer because it takes too much time
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
yes

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PHIL 204

QUARTER&YEAR: 1 / 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
You truly care about philosophy and if we understand the material. You feedback on essays is very insightful and helpful.
12. What might your TA do to improve his/her performance?
I love you a lot, but you waste a lot of time with your explanations & stuttering. Make better use of the time.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
You really care about what we discuss and your enthusiasm makes me want to learn. You are so helpful and caring, I really enjoyed learning w/ you. B

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagnwell COURSE: Ph.1 204 QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Organization on point

12. What might your TA do to improve his/ her performance?

n/a

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I'm just bored in general, but he's fantastic

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 204 QUARTER&YEAR: Fall 2017

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Using the scale below:
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rate the quality of the following aspects of the TAs teaching:

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
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7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Always has notes ready, gives good summaries of what goes on in class
12. What might your TA do to improve his/her performance?
The discussions at times are too open ended and do not have conclusive answers
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Made it easy to understand and much less complex

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Basswell COURSE: Phil 20A QUARTER&YEAR: Fall 2017

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Enthusiasm in Spates.
Very knowledgeable!

12. What might your TA do to improve his/her performance?

We often run short on time.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively. His sections help best the amount of topics

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Ph.1 20A QUARTER&YEAR: Fall 2017

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(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very approachable and knowledgeable. Know how to explain material without being too dry. Best TA of this quarter.
12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, great guy very knowledgeable.
Mod genuine enthusiasm

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 20A QUARTER & YEAR: Fall 2017

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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
*Very Approachable and friendly
excited about subject matter*
12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I think so, his enthusiasm is very nice and left me with a positive impression.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PHIL 20A

QUARTER&YEAR: Fall 2017

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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
When I ask for help about the second essay he explained everything exceptionally.
12. What might your TA do to improve his/her performance?
A little clearer when explaining examples, sometimes I got really confused if you back tracked.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, I thought it would be hard but it was relatively easy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 20A QUARTER&YEAR: Fall 2017

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
the papers given made sure we were prepared for

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively; was very into the given material

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bagnell

COURSE: Phil 20A

QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *The enthusiasm and dedication of Marcin's subjects we went over in section helped to make this section the most valuable one in.*

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PHIL 20A

QUARTER&YEAR: Fall 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Did not give me an A+ on every paper
12. What might your TA do to improve his/ her performance?
Give me an A+ on the final
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
*Jeff is a jerk
(Actually he was great)*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baswell

COURSE: Philosoph 201

QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very enthusiastic/engaging, knowledgeable, and well prepared for section

12. What might your TA do to improve his/her performance?

If anything try to use better handwriting/organization when using chalk board

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

He positively affected my appreciation and understanding by very clearly fleshing out arguments in the works we studied. He did so in an enthusiastic and engaging manner.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 80A QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials. a
2. Preparation of class sections. a
3. Effectiveness in preparing you for tests and assignments. a
4. Leading class discussion. a
5. Enthusiasm about the material and the course. a
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work) a
7. Overall performance in her/his role as a TA. a
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very relaxed, love the awkward little jokes, helped with everything extremely.

12. What might your TA do to improve his/her performance?

Honestly just keep it up

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

without Jeff I wouldn't be excited about this class as much as before

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bassell COURSE: PHIL 20A QUARTER&YEAR: FALL 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff does a fantastic job of breaking down arguments into understandable pieces for those of us who aren't philosophy majors
12. What might your TA do to improve his/ her performance?
More organized on the whiteboard when representing info would be nice.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively affected: I understand and respect Socrates more now.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Scott Rogge COURSE: PHIL 204 QUARTER&YEAR: Fall 2017-18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Being able to follow direct classroom information with provided handouts
12. What might your TA do to improve his/ her performance?
Lead classroom discussion by generalizing handout earlier within PDF form
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively because he was able to answer any difficult questions regarding the material.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 20A QUARTER&YEAR: Fall 2017

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Bagwell is very enthusiastic about the work. He is super approachable and encouraging and gives in depth examples.
12. What might your TA do to improve his/ her performance?
Maybe go over ways to improve writing skills in class? Sometimes subject matter was really clear to understand but writing about it was not.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Bagwell positively affected my attitude toward this class. He was always friendly and willing to help and gave out much information to us as time allowed. Thanks Bagwell!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 20A QUARTER&YEAR: 1st Q 1st Y

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very clear and concise with the info. I felt like I learned more in section than in lecture

12. What might your TA do to improve his/ her performance?
encourage class participation (this is hard to do though)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, I would have been lost in this class without his guidance. I tried doing the readings but could never finish them - too confusing!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 201 QUARTER&YEAR: Fall 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff is a very knowledgeable and helpful TA, takes his job seriously, and overall a great guy.

12. What might your TA do to improve his/her performance?

Possibly invite more student interaction, advised that is not particularly a problem.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Mr. Bagwell has undoubtedly positively affected both my appreciation and understanding of the course material in his constructive criticism of my writing and teaching skills. I am honored to have him as my TA.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 20a

QUARTER&YEAR: F17

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHIL**

Course: **PHIL 4 0104**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

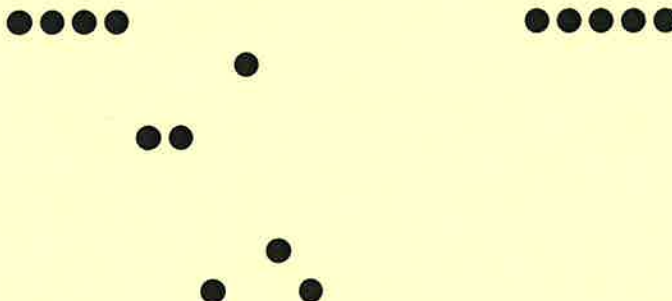
Day/Time/Location: **W 1100-1150 387 104**

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2018

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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 11 QUARTER&YEAR: WINTER 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Not very clear about what is expected of students
12. What might your TA do to improve his/ her performance?
stop the Great TA!
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Helped a ton!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 1 QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He is very helpful in preparing us that further help us understand the readings and coursework.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He positively helped my understanding of philosophy by going over things thoroughly.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phl 4

QUARTER&YEAR: W18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very technical yet enthusiastic

12. What might your TA do to improve his/ her performance?

He needs to assume some people who don't raise hand are just lost.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I'm okay with it.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bravell COURSE: Phil 4 QUARTER&YEAR: W 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

sometimes we had to rush she last talking points

12. What might your TA do to improve his/her performance?

maybe pace a little more (very minor issue though!)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively got to talk out points I didn't understand in depth w/ him

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagnwell COURSE: Phil 4 QUARTER&YEAR: Winter 2018

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Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He really cares about others unclear readings despite how confusing the material wasn't be.

12. What might your TA do to improve his/ her performance?

He makes discussions in class that are really helpful, but often messy.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, we always makes us extra handouts to further our knowledge

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jett Baunell COURSE: Phil 14 QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He was always enthusiastic. However I

felt that at times he was biased and

provided criticism to be more aligned with

the more neutral, listen

up above to all sides.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He positively affected it because he was so knowledgeable.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He was incredibly enthusiastic and did what he could to make our lives easier like handing out extra office hours.

12. What might your TA do to improve his/her performance?

Get less distracted by the chalkboard. It did not help with clarity and used too much time. Every thing always ended up going right over.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively, breaking things down made our learning more enjoyable and helped us to understand the material better. Before reviewing provided us to where we understood the material better.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bugwell

COURSE: Philosophy 4: Intro to Aristotelian Quarter & YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA? I appreciate his enthusiasm and dedication to his students. His handouts and weekly e-mails were very useful.

12. What might your TA do to improve his/her performance? He could focus more on letting the students discuss topics as well as organize the class period a little better so it isn't as rushed.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. I basically felt the same about Philosophy after his teaching.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell

COURSE: PHIL 4

QUARTER&YEAR: Winter '18

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very good at controlling class discussion

12. What might your TA do to improve his/her performance?

Should do reading quizzes instead of reading responses

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

His explanations helped me understand the concepts from readings and lecture

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: 2018

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4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff Bagwell provides plentiful handouts/resources that make the readings easy to understand. You can still be really wants us to get a good grade.
12. What might your TA do to improve his/her performance?
I don't have any improvements.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
TA positively affected my understanding of philosophy. Jeff Bagwell helped understand the readings which I found very confusing. 41 times, Overall 10/10

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: Winter 2018

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He's very good at explaining concepts when students are lost and encourages them to share their own opinions.
12. What might your TA do to improve his/her performance?
I think his performance is great - maybe leave more time for review/questions before a test.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
He positively affected my understanding by clarifying whatever I did not understand.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Ph 14

QUARTER&YEAR: Winter 2018

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1. The clarity of explanations of the course materials.
2. Preparation of class sections.
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4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Good plan of time for group discussion

12. What might your TA do to improve his/ her performance?

Go over review handouts more often

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He broke things down clearly

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

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rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
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(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

helpful, accessible, kind

12. What might your TA do to improve his/ her performance?
13. Did your TA positively (negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 4 QUARTER&YEAR: W '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

I think Jeff is a cool guy with a really good personality. Super nice.

12. What might your TA do to improve his/her performance?

Nothing :)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, He was super chill.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baynes COURSE: Phil 104 QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? Very clear & Enthusiastic. Makes great jokes
12. What might your TA do to improve his/ her performance? Nothing, Best TA yet.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes, this was my second quarter with Jeff and I feel I'd be lost in these philosophy lectures without his clarity.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Winter 2018

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2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Ethics

QUARTER&YEAR: Winter 2018

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Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

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3. Effectiveness in preparing you for tests and assignments.
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5. Enthusiasm about the material and the course.
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
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11. Are there any things which stand out as importantly noteworthy about your TA?
Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: W18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
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13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Ingwell COURSE: Phil 4 QUARTER&YEAR: Winter 2018

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: Winter/2018

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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

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10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
NA
12. What might your TA do to improve his/ her performance?
NA
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
NA

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagnell COURSE: phil 4 QUARTER&YEAR: winter 2018

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3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

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12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: _____ COURSE: _____ QUARTER&YEAR: _____

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12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

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ESCI Survey Header

Unique ESCI Survey Number : **337173**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 4 0110**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

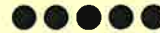
Day/Time/Location: **W 1300-1350 387 104**

Questionnaire Administered:

Philosophy TA Form

Winter Quarter 2018

Please Do Not Write in the space below.



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DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell

COURSE: PHIL 4

QUARTER&YEAR: Winter 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?
~~What might your TA do to improve his/ her performance?~~

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive, Jeff was good at facilitating discussions in a respectful way open way.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell

COURSE: PHIL 4

QUARTER&YEAR: Wint. 2018

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- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
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11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
Time Management
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Byrwell

COURSE: Philosophy 4

QUARTER&YEAR: W18

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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very organized & caring

12. What might your TA do to improve his/ her performance?

N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively! Good teacher & non-judgmental.

Explains everything thoroughly and takes time to ensure everyone is up to speed.

Thanks for a great quarter Jeff!!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baqwell

COURSE: Phil 4

QUARTER&YEAR: W 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Great wife of the board
12. What might your TA do to improve his/her performance?
sometimes talks a little quickly
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively
was extremely enthusiastic

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell COURSE: Phil 4 QUARTER&YEAR: W 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
ability to answer students' questions thoroughly
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, she explained complex moral theories.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy - Ethics QUARTER&YEAR: winter 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *his enthusiasm*
A genuine interest for the material, lead discussions well
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, he showed us how ethics is relevant in our society

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 1

QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He is very thorough

12. What might your TA do to improve his/ her performance?

speak faster

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAUGHMAN COURSE: PHIL 4 QUARTER&YEAR: W-18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very knowledgeable in the material. The handouts were extremely helpful!!

12. What might your TA do to improve his/her performance?

Try to explain things as if no student was taking Phil. before to make understanding the material easier.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

no change in my appreciation for Phil. I'm an E.S. major so I only really felt interested in climate change talk. He did help me understand things better

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayvel

COURSE: Phil 4

QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He's very friendly, approachable, prepares a ton of handouts and makes himself very available

12. What might your TA do to improve his/her performance?

Jeff, You face a lot sometimes during section, which is occasionally distracting (but nothing huge needs improvement - TMO)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively 100%, He made it a lot more clear and brought new ideas about the readings/topics which I hadn't considered

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 4 QUARTER&YEAR: Win 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

My TA did a great job of having handout summaries to clarify the readings.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: W18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff was great about summarizing important info from lecture & preparing us for what to expect on the exams.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes! Jeff's enthusiasm for & helpful explanations of our material helped me understand & appreciate it more. Thanks 😊

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Byrnes COURSE: Phil 14 QUARTER & YEAR: W18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

12. What might your TA do to improve his/her performance?
giving up useful resources (worksheets, tips on how to write the essay, etc)

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Time management can be improved. We are sometimes dismissed after a few minutes after the end of section. Partially I understand it better when I come to lecture.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 114 QUARTER & YEAR: Winter 2010

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Solo (PN), especially the work we do

12. What might your TA do to improve his/ her performance?

N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*positively
Jeff made everything very accessible and section was extremely helpful in clarifying material*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baswell

COURSE: Philosophy 4

QUARTER&YEAR: Winter 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Calm collected, and prepared

12. What might your TA do to improve his/her performance?

focus more on test prep

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

appreciation goes

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bogwell COURSE: Winter 2014 QUARTER&YEAR: Winter 2014

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (Only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Always willing to help which I enjoyed

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes, I love the fact that he is super passionate about the subject we teach which makes me become more engaged

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 4 QUARTER&YEAR: WINTER 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
very helpful with paper!

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 4 QUARTER&YEAR: Winter 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

extremely clear and char's matter

12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, broke down difficult topics into easier steps

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baguen

COURSE: PHIL 4

QUARTER&YEAR: W18

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(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
his enthusiasm
12. What might your TA do to improve his/ her performance?
find a way to ~~make~~ better organize time in section
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
yes he was very knowledgeable
3 enthusiastic

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: Winter 2018

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10. Indicate the number which best approximates the percentage of readings you did for the course.

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11. Are there any things which stand out as importantly noteworthy about your TA?

Made section enjoyable, passionate about subject.

12. What might your TA do to improve his/her performance?

Ask the students more on what they need clarification on. Not spend too much time explaining one thing

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagnell COURSE: Phil 4 QUARTER&YEAR: W19

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10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Using the scale below:

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7. Overall performance in her/his role as a TA.
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9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

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11. Are there any things which stand out as importantly noteworthy about your TA?

Very much appreciate the handouts and nps sent out. My friends from other sections didn't see that to help them & it helped me.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

It's interesting

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER & YEAR: W18

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11. Are there any things which stand out as importantly noteworthy about your TA?

Very enthusiastic

12. What might your TA do to improve his/ her performance?

More discussion (group work)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, enthusiasm off the charts.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 4 QUARTER&YEAR: W18

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