

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **341378**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 4 0107**

Type of Course: **DIS**

3rd Wk Enrollment: **32**

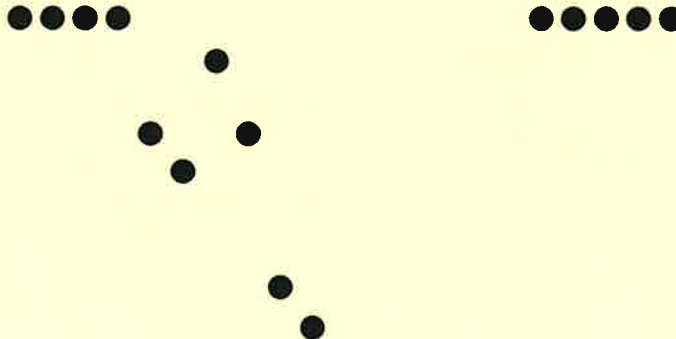
Day/Time/Location: **R 1300-1350 GIRV 2112**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2018

Please Do Not Write in the space below.



6
X
S

F
R
O
O
N
T

Reorder Form No. 103188 at www.ScantronStore.com or call 800-722-6876

6
X
S
F
R
O
O
N
T

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayard COURSE: Philly QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very responsible
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Buswell COURSE: Phil 4 QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
-enthusiasm

12. What might your TA do to improve his/her performance?
*- better time management of sections
- get through material's questions later*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- positive

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baydwell

COURSE: Phil 4

QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*Very passionate about what was
~~TA~~ talking about*

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*He clearly explained every thing
and was happy to answer every
every question we had*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
engages class
brings us candy
seems like he actually cares
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

clear in explanations
lays it out on the board

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF COURSE: PHIL 4 QUARTER&YEAR: SPR 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
HANDOUTS DUPLICATE HELPFUL THANKS!

12. What might your TA do to improve his/her performance?
COULD BE MORE CLEAR AT TIMES

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Ryanwell COURSE: Phil 4 QUARTER&YEAR: SPRING 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He understands the student struggle.

12. What might your TA do to improve his/her performance?

~~Nothing~~ Nothing

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He is an honest & helpful man.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He's very knowledgeable on the material.
12. What might your TA do to improve his/ her performance?
More worksheets
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
I appreciate Phil a lot more.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bagwell COURSE: Phil 4 QUARTER&YEAR: S'18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Excellent at explaining concepts helpful in office hours, knowledgeable

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Ph114

QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Good at discussion leading, clearly cares for the class and success of students
12. What might your TA do to improve his/ her performance?
*MAYBE space around films
review material instead of only discussing.*
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
*yes. very entertaining about class and material.
by your ability.*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baswell COURSE: Phil 114 QUARTER&YEAR: Spring 2008

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very effective at making sure we understand the material as much as possible
12. What might your TA do to improve his/her performance?
I can't think of anything Jeff would need to improve on.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Definitely positively affected how I approached and learned philosophy this quarter! loved the "Hello philosophy" email beginnings too.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 4 QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

great discussions!

12. What might your TA do to improve his/ her performance?

Preparations for exams

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Very interesting
discussions*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeffrey Bergwell COURSE: Phil 114 QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TA's feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
he's energetic (?)
12. What might your TA do to improve his/ her performance?
n/a
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
n/a

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JFK Bejwell COURSE: Phil 11 QUARTER&YEAR: Spring 16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very clear responses and comments for expectations

12. What might your TA do to improve his/ her performance?

less emphasis on student interaction

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, always brought interesting information

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baynell COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He is notably enthusiastic and he is very informative. He does a great job of explaining & he gives a lot of helpful material.
12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I have a deeper understanding of ethics and thanks to classroom discussions facilitated by the TA, I know how others feel about the topics we have discussed.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rowland COURSE: PHIL 4 QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
really enjoyed the supplemental handouts/summaries - very helpful in understanding material/studying! seemed very organized + prepared
12. What might your TA do to improve his/her performance?
occasionally verbal in class explanations were a little unclear but I think a lot of that is due to the nature of the material
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively! did a great job of clarifying/explaining

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: phil 4 QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

The TA did a really good job at involving class discussion and encouraging critical analysis of the theories/works we've studied.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Jeff explained the concepts very well, which cleared up any confusion or questions that I had about the topics.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 4 QUARTER&YEAR: SPRING '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baqir U COURSE: Phil 104 QUARTER&YEAR: _____

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Ethics

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **341379**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 4 0108**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

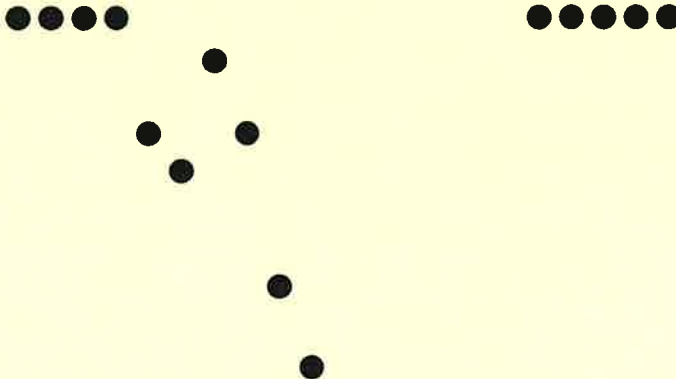
Day/Time/Location: **R 1400-1450 GIRV 1119**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2018

Please Do Not Write in the space below.



6
X
S
F
R
O
N
T

Reorder Form No. 103188 at www.ScantronStore.com or call 800-722-8876

6
X
S
F
R
O
N
T

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Boydell COURSE: 4 QUARTER&YEAR: 518

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
provided work sheets; cheat sheets which were extremely helpful
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive - he was a hard grader but pushed me to expand my writing skills; adapt to his grading criteria

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Sege Bogaev

COURSE: Phil 4

QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Mock review sheets are hand review sessions

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Keep up the good work!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayne II COURSE: PHIL 4 QUARTER&YEAR: SP. 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very good at leading the discussion.

12. What might your TA do to improve his/ her performance?

Encourage more class participation

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PH114

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He explained very clearly.
12. What might your TA do to improve his/her performance?
Speak a little slower.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
no.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell

COURSE: _____

Phil 114

QUARTER&YEAR: _____

Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? Very good at articulating and complicated material in an engaging and palatable way - class handouts were a great help.
12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: ^{JEFF} Bagwell COURSE: ~~Phil 4~~ Phil 4 QUARTER&YEAR: Spring 15'

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
* prepared clear handouts
* took time to explain scenarios
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Phil Brynall

COURSE: Phil 4

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very knowledgeable

12. What might your TA do to improve his/her performance?
Speak in clarity even though talking about philosophy is difficult.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Neutral

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 11

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff was always really organized with handouts to help us with material.
12. What might your TA do to improve his/her performance?
All the more lecturing of material to get main points across more efficiently than asking us because sometimes we didn't know answers.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: S 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very enthusiastic. Boared work was really helpful
12. What might your TA do to improve his/her performance?
make board work/written notes
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
It was a great quarter. Thanks! 😊

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 4

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/her performance?
more organization/purpose to discussions

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
positively: he provided new perspectives that I hadn't thought of before

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Basore II COURSE: Ph. 104 QUARTER & YEAR: SP 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Enthusiastic, clear, helpful
12. What might your TA do to improve his/her performance?
Give out the readings response earlier in the week and not the day before, it's due
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively. Through his enthusiasm

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell, J COURSE: Phil 4 QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

NA

12. What might your TA do to improve his/her performance?
No flaws detected. Did phenomenally considering that his section was very quiet and never spoke.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively. Very good at explaining concepts and making connections.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Byrwell

COURSE: PHIL 4

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Great orator & very clear in explanations.

12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, his enthusiasm for the subject was ~~helpful~~ helpful!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Payne COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/her performance?

TA was very enthusiastic and helpful

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

less forced group work would be helpful

because then we can focus on actually learning

TA definitely positively affected my appreciation. He was enthusiastic and fun.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Prosser COURSE: Phil 4 QUARTER&YEAR: S 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*class handouts and reading responses
worth note on to read*

12. What might your TA do to improve his/her performance?

be better at explaining some concepts.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jess Baywell COURSE: phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?
*more helping us with test study guide
and going over the concepts rather than
the readings*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jason Rogovin COURSE: PHILV QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell COURSE: PHI 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bawell COURSE: Ph114 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bassnell COURSE: Phil 9 - Ethics QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **341378**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 4 0107**

Type of Course: **DIS**

3rd Wk Enrollment: **32**

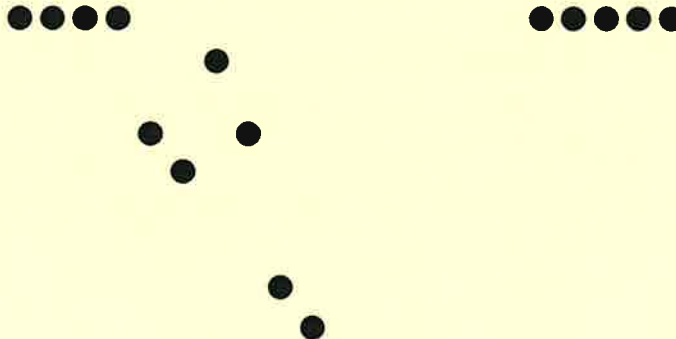
Day/Time/Location: **R 1300-1350 GIRV 2112**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2018

Please Do Not Write in the space below.



Reorder Form No. 103188 at www.ScantronStore.com or call 800-722-6876

6
X
S
F
R
O
O
N
T

6
X
S
F
R
O
O
N
T

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayard COURSE: Philly QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very responsible
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Buswell COURSE: Phil 4 QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
-enthusiasm

12. What might your TA do to improve his/her performance?
*- better time management of sections
- get through material's questions later*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- positive

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baydwell

COURSE: Phil 4

QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*Very passionate about what was
~~TA~~ talking about*

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*He clearly explained every thing
and was happy to answer every
every question we had*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
engages class
brings us candy
seems like he actually cares
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

clear in explanations
lays it out on the board

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF COURSE: PHIL 4 QUARTER&YEAR: SPR 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
HANDOUTS DUPLICATE HELPFUL THANKS!

12. What might your TA do to improve his/her performance?
COULD BE MORE CLEAR AT TIMES

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Ryanwell COURSE: Phil 4 QUARTER&YEAR: SPRING 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He understands the student struggle.

12. What might your TA do to improve his/her performance?

~~Nothing~~ Nothing

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He is an honest & helpful man.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He's very knowledgeable on the material.
12. What might your TA do to improve his/ her performance?
More worksheets
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
I appreciate Phil a lot more.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bagwell COURSE: Phil 4 QUARTER&YEAR: S'18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Excellent at explaining concepts helpful in office hours, knowledgeable

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Felt Bagwell

COURSE: Ph114

QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Good at discussion leading, clear care for the class and success of students
12. What might your TA do to improve his/ her performance?
maybe space out more times review material instead of only discussing.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
yes. very entertaining about class and material. by your ability.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bassell COURSE: Phil 114 QUARTER&YEAR: Spring 2008

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
Very effective at making sure we understand the material as much as possible
- What might your TA do to improve his/her performance?
I can't think of anything Jeff would need to improve on.
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Definitely positively affected how I approached and learned philosophy this quarter! loved the "Hello philosophy" email beginnings too.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 4 QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

great discussions!

12. What might your TA do to improve his/ her performance?

Preparations for exams

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Very interesting
discussions*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeffrey Bergwell COURSE: Phil 4 QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TA's feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
he's energetic (?)
12. What might your TA do to improve his/ her performance?
n/a
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
n/a

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JFK Bejwell COURSE: Phil 11 QUARTER&YEAR: Spring 16

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very clear responses *comments & expectations*
12. What might your TA do to improve his/ her performance?
less emphasis on Socratic interaction
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively; always brought interesting questions

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baynell COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He is notably enthusiastic and he is very informative. He does a great job of explaining & he gives a lot of helpful material.
12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I have a deeper understanding of ethics and thanks to classroom discussions facilitated by the TA, I know how others feel about the topics we have discussed.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rowwell COURSE: PHIL 4 QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
really enjoyed the supplemental handouts/summaries - very helpful in understanding material/studying! seemed very organized + prepared
12. What might your TA do to improve his/her performance?
occasionally verbal in class explanations were a little unclear but I think a lot of that is due to the nature of the material
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively! did a great job of clarifying/explaining

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: phil 4 QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

The TA did a really good job at involving class discussion and encouraging critical analysis of the theories/works we've studied.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Jeff explained the concepts very well, which cleared up any confusion or questions that I had about the topics.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bagwell COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 4 QUARTER&YEAR: SPRING '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baqir U COURSE: Phil 104 QUARTER&YEAR: _____

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Ethics

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **341379**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 4 0108**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

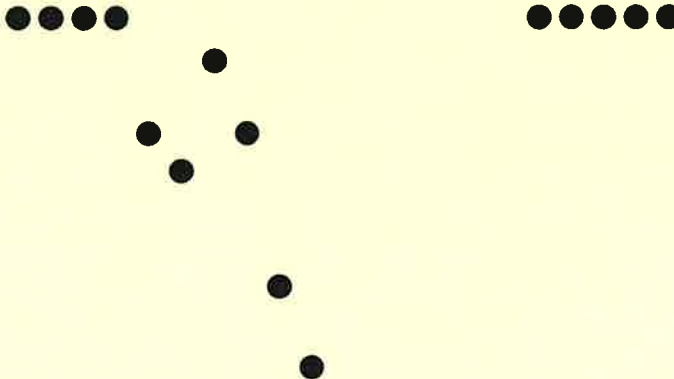
Day/Time/Location: **R 1400-1450 GIRV 1119**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2018

Please Do Not Write in the space below.



6
X
S
F
R
O
N
T

Reorder Form No. 103188 at www.ScantronStore.com or call 800-722-8876

6
X
S
F
R
O
N
T

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Boydell COURSE: 4 QUARTER&YEAR: 518

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
provided cork sheets; cheat sheets which were extremely helpful

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive - he was a to expand my writing skills; adapt to his grading criteria

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Sege Bogaen

COURSE: Phil 4

QUARTER&YEAR: Spring '18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Mock review sheets are hand review sessions

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Keep up the good work!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayne II COURSE: PHIL 4 QUARTER&YEAR: SP. 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very good at leading the discussion.

12. What might your TA do to improve his/ her performance?

Encourage more class participation

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PH114

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He explained very clearly.
12. What might your TA do to improve his/her performance?
Speak a little slower.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
no.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell

COURSE: _____

Phil 114

QUARTER&YEAR: _____

Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? Very good at articulating and complicated material in an engaging way - class handouts were a great help.
12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: ^{Jeff} Bagwell COURSE: ~~Phil 4~~ Phil 4 QUARTER&YEAR: Spring 15'

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
* prepared clear handouts
* took time to explain scenarios
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Phil Brynall

COURSE: Phil 4

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very knowledgeable

12. What might your TA do to improve his/her performance?
Speak in clarity even though talking about philosophy is difficult.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Neutral

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 11

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Jeff was always really organized with handouts to help us with material.
12. What might your TA do to improve his/her performance?
All the more lecturing of material to get main points across more efficiently than asking us because sometimes we didn't know answers.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 4 QUARTER&YEAR: S 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very enthusiastic. Boared work was really helpful
12. What might your TA do to improve his/her performance?
make board work/written notes
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
*It was a great quarter
Thanks! :)*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 4

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/her performance?
more organization/purpose to discussions

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
positively: he provided new perspectives that I hadn't thought of before

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Basore II COURSE: Ph. 104 QUARTER & YEAR: SP 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Enthusiastic, clear, helpful,
12. What might your TA do to improve his/her performance?
Give out the readings response earlier in the week and not the day before, it's done
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
positively. through his enthusiasm

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell, J

COURSE: Phil 4

QUARTER&YEAR: Spring 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?

NA

- What might your TA do to improve his/her performance?
No flaws detected. Did phenomenally considering that his section was very quiet and never spoke.
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively. Very good at explaining concepts and making connections.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Brywell

COURSE: PHIL 4

QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Great orator & very clear in explanations.

12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, his enthusiasm for the subject was ~~helpful~~ helpful!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Payne COURSE: Phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/her performance?

TA was very enthusiastic and helpful

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

less forced group work would be helpful

because then we can focus on actually learning

TA definitely positively affected my appreciation. He was enthusiastic and fun.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Prosser COURSE: Phil 4 QUARTER&YEAR: S 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
*class handouts and reading responses
write and to read*
12. What might your TA do to improve his/her performance?
be better at explaining some concepts.
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
positively.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jess Baywell COURSE: phil 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?
*more helping us with test study guide
and going over the concepts rather than
the readings*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jason Rogovin COURSE: PHILV QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Baywell COURSE: PHI 4 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Bawell COURSE: Ph114 QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bassford COURSE: Phil 9 - Ethics QUARTER&YEAR: Spring 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **343243**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILM**

Course: **PHIL 100B 0101**

Type of Course: **DIS**

3rd Wk Enrollment: **24**

Day/Time/Location: **W 930 -1050 HSSB 1231**

Questionnaire Administered:

Philosophy TA Form

Summer Quarter 2018

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayguel COURSE: Phil 100B QUARTER&YEAR: Summer B

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very knowledgeable about material
12. What might your TA do to improve his/ her performance?
N/A
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
No

Good TA will take again, should not require students participate,
Showing up to class is more than enough.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil. 100B QUARTER&YEAR: Summer 2018B

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
 NA (a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
 (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
 * Only 6 sections

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *He made sections really enjoyable, engaged everyone in the discussion, and gave us challenging mini assignments that really helped with understanding the material.*
12. What might your TA do to improve his/ her performance?
Not much!

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively affected it for sure. I enjoyed his genuine interest and enthusiasm for the subject. Also, the occasional jokes and puns were much appreciated!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bergwell COURSE: PHIL 1000R QUARTER&YEAR: Session B 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
no
12. What might your TA do to improve his/her performance?
more discussion and less lecture
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
no

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jill Brown

COURSE: PH 100B

QUARTER&YEAR: Summer B session 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (Only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? Extremely effective, responsive, helpful, knowledgeable. Each section was helpful in my understanding of the material.

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 100B

QUARTER&YEAR: Summer Session B 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total of ~~30~~ lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of ~~10~~ sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Knowledgeable about the topics, but

Sometimes caught up in details

12. What might your TA do to improve his/ her performance?
Focus more on big picture topics than

move into specifics as time allows. Not too big of an issue though.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Yes, provided good reviews of arguments

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Raqwell

COURSE: Phil 100B

QUARTER&YEAR: Summer 8 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very willing to work with students, maintains organized discussions of hard topics

12. What might your TA do to improve his/ her performance?

NA

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively affected my understanding because of his clarity when explaining difficult concepts and his willingness to work with students.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Boqvell

COURSE: Phil 100B

QUARTER & YEAR: Summer B

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no.2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He does a good job of explaining concepts in a way even a person with poor philosophy background could understand.

12. What might your TA do to improve his/her performance?
Maybe encourage more discussion

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively.

Jeff has been a very reliable TA and an important resource for me as a student. I'm a little disappointed we didn't have more time with him.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy QUARTER&YEAR: Summer B

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

His teaching is organized!

12. What might your TA do to improve his/her performance?

maybe helpful if he makes notes

for each section.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baynall COURSE: Phil 10013 QUARTER&YEAR: SUMMER 2008

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
I like how Jeff provides handouts about the material
12. What might your TA do to improve his/her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Rydzewski

COURSE: 1003

QUARTER&YEAR: M18 3

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
ATTENTIVE AND ENGAGED IN MATERIAL
12. What might your TA do to improve his/ her performance?
SAY DOWN AND ASK IF CLARIFICATION IS NEEDED
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
POSITIVELY, HE HELPED ME UNDERSTAND.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: ISA Reynolds

COURSE: Phil 100B

QUARTER&YEAR: Summer 17

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **343244**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILM**

Course: **PHIL 100B 0102**

Type of Course: **DIS**

3rd Wk Enrollment: 25

Day/Time/Location: R 1100-1220 HSSB 1211

Questionnaire Administered:

Philosophy TA Form

Summer Quarter 2018

Please Do Not Write in the space below.



3
X
5
T
J
U
Z
T
6
X
5
T
O
Z
T

Reorder form no. 103188 at www.scantronstore.com or call 800-144-0610

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Phil 100 B QUARTER&YEAR: Summer 2018 B

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

The depth of knowledge of the material

12. What might your TA do to improve his/ her performance?

Slow down on some parts

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Definitely improved my appreciation and understanding of the course

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jo Fe Bagwell COURSE: Phil 100B QUARTER&YEAR: Summer 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Clarity → everything is well explained

12. What might your TA do to improve his/ her performance?

Speed / can go faster in explanations

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff

COURSE: Phil 100B

QUARTER&YEAR: Summer 2018

2018

2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He can be funny which is good

12. What might your TA do to improve his/ her performance?
N/A

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, he was enthusiastic and helped answer questions well

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jess Bagnell COURSE: Phil 100B QUARTER&YEAR: Summer 13 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
I think Jess is doing fine
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA:

Jeffrey Boyce

COURSE:

Phil 100B

QUARTER&YEAR:

Session B 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Good explanations

None

12. What might your TA do to improve his/ her performance?

Maybe ask the class what they'd like to hear at the beginning of lecture.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100B QUARTER&YEAR: Summer B 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (Only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very approachable and down to earth.
12. What might your TA do to improve his/her performance?
*Takes time to explain from multiple angles.
Helpful pointers in emails about writing papers
possibly explain more about why he gives the grades he does on our papers.*
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
*yes! I loved his attitude about it
and how he could make a dry
subject more interesting*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100B QUARTER&YEAR: Summer B 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
-Great at communicating concepts and teaching
-Very fair grader
12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
-Positively! Honestly one of the best Phil TAs I've had at UCSB, as useful as the prof. in his own right. Thanks!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bygones COURSE: Phil 100B QUARTER&YEAR: Summer B 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
most passionate TA, I have ever had
12. What might your TA do to improve his/ her performance?
*Neater handwriting
less tangents (stick to outline)*
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
*Positive, loved his passion for
Subjective*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Theory of Knowledge QUARTER&YEAR: Summer R 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very accessible; good knowledge of the material

12. What might your TA do to improve his/ her performance?

Maybe have a more concrete plan for each session

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive! Very helpful in section and office hours

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: phil 100b

QUARTER&YEAR: summer 13

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- considers students experience w course material to make sure everyone is on the same page
12. What might your TA do to improve his/her performance?
- some sections were a bit repetitive of lecture (good but unnecessary review)
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- yes! made me love it more!
- recommended good books

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baquell

COURSE: Phil 100B

QUARTER&YEAR: _____

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rowlett COURSE: Phil 100B QUARTER&YEAR: Summer 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) ~~Very~~ Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (Only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Powell

COURSE: Phil 100B

QUARTER&YEAR: B-19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **346726**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 20A 0103**

Type of Course: **DIS**

3rd Wk Enrollment: **24**

Day/Time/Location: **T 800-850 387 1011**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2018

Please Do Not Write in the space below.



www.scantionstore.com or call 800-722-0070

3
X
S
U
J
T

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bogswell COURSE: Phil 20A QUARTER&YEAR: 2018 Fall

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very enthusiastic and engaging

12. What might your TA do to improve his/ her performance?

Course grade could be more transparent

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, since Ancient Greek philosophy is not something that AP world history teaches

(Although maybe changing the name to "History of Ancient Greek Philosophy" might be better, because "History of Philosophy" implies that the class go over modern philosophers like Marx)

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bravard COURSE: Phl 20 A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
- Are there any things which stand out as importantly noteworthy about your TA?
Very enthusiastic.
- What might your TA do to improve his/ her performance?
I sometimes could decipher his fancy handwriting
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Very clear. Not boring. Good TA.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Raywell COURSE: Phil 201A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Enthusiastic, made himself easily available to students

12. What might your TA do to improve his/her performance?

Fit more into each section

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively. His input was interesting & some times humorous.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Secc Baywell COURSE: Philosophy 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- he knows what he is talking about and he's really helpful
12. What might your TA do to improve his/ her performance?
nothing
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Secc was helpful and made it easier to understand the subject.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 20 A

QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

very helpful in office hours.

12. What might your TA do to improve his/ her performance?

Move section along quicker to discuss more topics.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively - I enjoyed section much more than lectures.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rowwell COURSE: Phil 204 QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very hard and helpful.

12. What might your TA do to improve his/ her performance?
nothing.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baymell COURSE: PHIL 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

office hours & remarks on essays were particularly helpful. very good at explaining confusing concepts.

12. What might your TA do to improve his/her performance?
budget section time better to evenly cover material, got frantic at end.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I knowingly enjoyed this course & my TA greatly helped with my comprehension of & appreciated it on for course material.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayguel COURSE: PHIL 20A QUARTER & YEAR: Q. 1 / Year 1

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

extremely passionate, personable and helpful.

12. What might your TA do to improve his/ her performance?

Maybe reviewing/practicing lessons before sections.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

My TA positively affected my appreciation and understanding of philosophy because of his passion and appreciation for the material.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 20a QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Our TA always has through of other questions for each topic we learn.

12. What might your TA do to improve his/ her performance?

Time management of class, he can be slow in explaining topics and we cannot cover a lot.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He affected it slightly positively as he kept the classes fresh.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Beagwell COURSE: Phil 204 QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? *Very enthusiastic; helps when he's explaining because he's really passionate, but sometimes when we have a lot of material to cover we might focus too much on one thing.*

12. What might your TA do to improve his/her performance? *Maybe use time a little more evenly. See above*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Jeff helped me appreciate philosophy. I feel as though he helped explain difficult topics in a different light to expand upon what we discuss in lectures. Very passionate dude.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayguel COURSE: Phil 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
His enthusiasm to discuss/review topics is motivational, especially for an exam. Much appreciated by my part
12. What might your TA do to improve his/her performance?
Although discussions are very good and example-oriented, we often run out of time on wkshks. I wish we could have enough time to fully discuss all the questions
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
He positively affected my understanding as his examples & worksheets helped me understand complex concepts in this course

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: Philosophy 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very enthusiastic about the material, always smiling, greets you when you come in, nice to everyone, tries to include everyone
12. What might your TA do to improve his/her performance?
Stricter schedule so we don't get stuck on one concept the whole section
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively, showed it wasn't as complex as I thought, enthusiastic

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **346727**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILL**

Course: **PHIL 20A 0104**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

Day/Time/Location: **T 900 -950 ARTS 1353**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2018

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Russell COURSE: PHI 28A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

N/A

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/ her performance?
We always run out of time in class
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively. Presents material down as clear to understand

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 202 QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

His enthusiasm

12. What might your TA do to improve his/her performance?

Don't let the discussion on one subject eat too much time

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes, his energy made the subject fun to learn

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bassell

COURSE: Ph1 10a

QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He devotes his time and attention to giving help explain concepts in a relevant and applicable way.
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively - philosophy is a challenging subject and can deter people but SELF makes TA sections interesting and he always has insightful answers to questions

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jefferson Paquell COURSE: Phil 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff is great. Wish there were more sections

12. What might your TA do to improve his/ her performance?

Fell professor to case UP on material.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, I can barely understand his lecture so we spent a lot of time on his breakdowns.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BACWELL COURSE: PHIL 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
wants us to understand material enough to explain ourselves which is very nice & helpful.
12. What might your TA do to improve his/ her performance?
If we get stuck on a topic too long, it's okay to lead us a little if we can work on more important content.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of philosophy? Please explain.

positively. I thought about concept in new ways & separated by own opinions and philosopher's beliefs from those of late & earlier philosophers.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 20 QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very helpful in preparing us for papers and breaking down the readings

12. What might your TA do to improve his/her performance?

It might be nice to review readings from the week we are at w

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively - very engaging and wants the best for his students

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Philosophy 20A

QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He explains ~~the~~ content in depth.
12. What might your TA do to improve his/ her performance?
be more prepared and more conscientious in part
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
positively because he explains the content we learn in class in a clear manner

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baynwell COURSE: Philosophy 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/her performance?
I wish we did less of the basic explanations as given in lecture and instead played with the ideas in section
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 20A QUARTER&YEAR: FALL 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

created and we is always very interested. His humor is also greatly appreciated.

12. What might your TA do to improve his/her performance?

asking less questions from the class - time is limited and this hard to get through everything.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively - Jeff is so enthusiastic about the subject and makes me want to pursue other philosophy courses.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baygwell COURSE: PHIL 20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
very approachable and understanding on questions
- What might your TA do to improve his/ her performance?
he could be more clear in his lectures during section
- Did your TA (positively/negatively) affect your appreciation/ understanding of philosophy? Please explain.
positively makes it a more fun subject

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JECCE BARGWELL COURSE: PHILOSOPHY QUARTER&YEAR: FALL 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
HE IS VERY DEDICATED TO THIS SUBJECT WHICH MAKES IT MORE FUN.
- What might your TA do to improve his/ her performance?
BE A LITTLE MORE INTERESTING

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

YES! ~~HE~~ HE PERSONALLY FEELS SUCH A POSITIVE WAY ABOUT PHILOSOPHY THAT I GAINED A BETTER APPRECIATION.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Phil 20A

QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very open and willing to help his students

12. What might your TA do to improve his/ her performance?

Hold office hours on 2 different days (more convenient for me)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

With understanding came appreciation

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 204 QUARTER&YEAR: Fall 18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Clear, Shows good understanding

12. What might your TA do to improve his/her performance?

Speed up slightly, but not's it

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively by demonstrating the inherent complexity in philosophical ideas.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 204 QUARTER&YEAR: Fall 2008

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
The class section he gave is very clear.
12. What might you/TA do to improve his/her performance?
Had he is very enthusiastic about philosophy and teaching it
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 20A QUARTER&YEAR: Fall 1/18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very clear and very helpful

12. What might your TA do to improve his/ her performance?
gofh rough more material

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Yes, positively

Books are 2x expensive!! I used other book online to read!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayowell COURSE: Phil20A QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*Bealittle more organized when lecturing.
or make worksheets more detailed.*

12. What might your TA do to improve his/ her performance?

I love the enthusiasm. great performance

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively he is so passionate.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 20A QUARTER & YEAR: Fall

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

wonderful teacher and philosopher - very thoughtful and knowledgeable

12. What might your TA do to improve his/her performance?
he could work a little on time management in sections, but overall he's great

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

very positively due to his enthusiasm and helpfulness

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bassell COURSE: Phil 208 QUARTER&YEAR: Fall 2018

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. May also use the back of this page

11. Are there any things which stand out as importantly noteworthy about your TA?

Keep things organized when you use whiteboard

12. What might your TA do to improve his/ her performance?

Keep the enthusiasm

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **351137**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Associate**

Department: **PHIL**

Course: **PHIL 1 0100**

Type of Course: **LEC**

3rd Wk Enrollment: 178

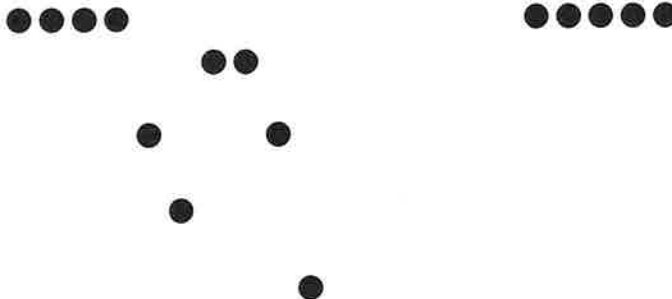
Day/Time/Location: **M W F 900 -950 IV THEA1**

Questionnaire Administered:

Philosophy Dept Faculty Form

Winter Quarter 2019

Please Do Not Write in the space below.



6
X
5
F
R
O
N
T

Reorder Form No. 1U3188 at www.ScantronStore.com or call 800-722-8876

6
X
5
F
R
O
N
T

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff. Sognell Course: philosophy I Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Baswell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. W14

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
------------------	------------------	-------------	-------------	-------------

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

lecture was very boring, slides were so wordy that people had to take pics of them b/c there was no time to take notes on them

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHI 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
------------------	------------------	-------------	-------------	-------------

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: phil 1 Qtr. winter 19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Jeff was a really nice prof but
lecture was so boring. I wish
he were more enthusiastic. A lot
of lecture was reading off the slides.
Also it was hard to write down all
the notes because he lectures a
bit quickly. His lectures were
always clear and well written.
Incorporating more video content
to relate to the material would
make class more engaging.
Nevertheless, Jeff was a great prof. 😊

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: Jeff Bagnall Course: PHI 1 Qtr. N/19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Thank you Jeff! I really enjoyed the class/concepts.

The pictures + examples you used were engaging. 😊

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Obviously well prepared & willing to clarify any content for the class but moves at the speed of light through his powerpoints — people have resorted to taking pictures & not taking notes b/c he moves too fast through his slides.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: JEFF BAGWELL Course: PHIL 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

He is a nice man but the class is not engaging, flies through the slides way too fast and does not post online, so I am left to struggle with incomplete notes. Hard to focus on lecture because I am too worried about copying down the notes fast enough.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagnell Course: Phil 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Amazing lecturer!

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Bagwell

Course: Phil 1

Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent
(a)

Very Good
(b)

Good
(c)

Fair
(d)

Poor
(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

This course was very interesting and was helpful in my argumentation skills and understanding of concepts I've wondered about my whole life

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Bagnell Course: Phil Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Loved the arguments & how
comprehensive the slides were!
However, pace reduced me to
taking pictures - would have liked to have
been able to access main concepts
online + be accountable for attendance
some other way (ex: iClicker).

Thank you!

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2014

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Very knowledgeable about the information of the cause.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: Jeff Bywell Course: Phil I Qtr. Winter '19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey.

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Your lectures were really engaging and interesting.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL 1 Qtr. Winter 2017

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Lectures are pretty good. Explanations are clear and I like how you are able to completely answer questions. Don't be too lenient with the quizzes. If anything have more quizzes. Quizzes are fair.

The course materials are really interesting. Really covers a variety of topics as an introductory class.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Maybe slow down on slide changes, I miss some notes
because they change faster than I type

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL Qtr. Winter 2018

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Material was interesting and I really appreciated that all of the reading was readily available on Gauchospace, and that we didn't need to buy a course reader.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. W 2009

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent (a) Very Good (b) Good (c) Fair (d) Poor (e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.



I think he is a great professor, and
has faith, and cares about
students.

11
✓

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey.

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

The slides go a little too fast
sometimes.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: Boquel Course: PHI I Qtr. Winter

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Great Professor, Truly Cares about the subject matter, and his students.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

I enjoyed the class quite a lot. Your enthusiasm, even when the students were kind of dead, did not go unnoticed or unappreciated. The clarity, organization, and style of lecture was excellent. Thanks for the wonderful class experiencing — I'll be taking more philosophy in the future! Take care.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Baywell Course: PHIL 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
------------------	------------------	-------------	-------------	-------------

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

- good enthusiasm
- too much text → hard to understand big picture
- essays topics made sense
- ~~didn't~~ wasn't very captivating b/c of the structure of slides

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Straightforward lectures & nice attitude. Would've been a little helpful to have concept guides each week in prep. for final. Besides that really enjoyed the course!

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

I was hoping we'd get into whether or not God exists.
I also felt like we spent more time than needed on
the Dreaming Argument & Death. Overall, good job
teaching & being as enthusiastic as possible! 😊

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Baswell Course: Phil 1 Qtr. Winter 2017

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bayless Course: Phil 1 Qtr. Winter 2011

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: BAGWELL Course: PHIL 7 Qtr. WINTER

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey.

Instructor: Jeff Bagwell Course: PHI 2 Qtr. win 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 ~~Winter~~ 19 Qtr. Winter '19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Ph:11 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

This course was very informative and was taught very well. My only suggestion for improvement would be on the content of the course itself. This course seemed to focus very heavily on ethics, which I was not expecting considering that there is a separate introductory ethics course that also has no prerequisites. (In fact, these two courses covered much of the same topics...).

I would have loved to see the other branches of philosophy covered as well! Metaphysics in particular, I was hoping to see in this course after taking Phil 4 (intro ethics) prior.

Other-wise, I have no complaints. Jeff was a great lecturer and very friendly & helpful in office hours.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Philo 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class. ^A
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration. ^A
3. Organization of lectures. ^A
4. Effectiveness in answering student questions. ^A
5. Instructor's concern that students learn what is being taught in the course. ^A
6. Instructor's enthusiasm and ability to hold the attention of the class. ^A

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

- You are awesome, too nice on the quizzes, I think you should give extra credit to ppl who do the quizzes on time!

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jett Barwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Bagwell Course: Phil 1 Qtr. Wtr

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: ^{Jeff} Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey.

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter
2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bygones Course: Phil 1 Qtr. Winter 19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 4 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

- would advise finding a way to make the lectures less monotonous.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff. Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff. Baywell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class. B
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration. B
3. Organization of lectures. A
4. Effectiveness in answering student questions. A
5. Instructor's concern that students learn what is being taught in the course. C
6. Instructor's enthusiasm and ability to hold the attention of the class. B

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class. c
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration. b
3. Organization of lectures. b
4. Effectiveness in answering student questions. a b
5. Instructor's concern that students learn what is being taught in the course. c
6. Instructor's enthusiasm and ability to hold the attention of the class. b

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

The instructor should post his PPT slides on Canvaspage! There are too many materials in lectures and we have no time to take all of the notes!

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey.

Instructor: Bagwell Course: 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Slides could have had more information @ time & papers announced at beginning of the quarter.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Goes through slides too fast!

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. W19

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: PHIL 1 Qtr. Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

DEPARTMENT OF PHILOSOPHY

Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr. Winter

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

would be helpful to go over examples of good/bad objections for our papers

DEPARTMENT OF PHILOSOPHY
Faculty & Course Evaluation Survey

Instructor: Jeff Bagwell Course: Phil 1 Qtr Winter 2019

The purpose of this survey is 1) to provide feedback to the instructor and department on the strengths and weaknesses of this course; and 2) to evaluate the instructor in connection with promotion and advancement. Please mark your responses with a soft lead pencil on the Faculty/Course Response Form. You are asked not to write your name on either form.

Please be sure to respond to questions A and B in the shaded box on the accompanying ESCI Faculty/Course Form.

Using the scale below,

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Rate the quality of the following aspects of the instructor's teaching:

1. Instructor's preparation for class.
2. The clarity of instructor's explanations of the basic ideas and arguments under consideration.
3. Organization of lectures.
4. Effectiveness in answering student questions.
5. Instructor's concern that students learn what is being taught in the course.
6. Instructor's enthusiasm and ability to hold the attention of the class.

Your written comments will help the instructor and the department in assessing and improving this course. Use the other side of this form if needed.

Posting slides on youtube space
would be very helpful!

Thanks for a wonderful quarter! :D

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **356929**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILM**

Course: **PHIL 100A 0101**

Type of Course: **DIS**

3rd Wk Enrollment: **28**

Day/Time/Location: **T 900 -950 PHELP2536**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2019

Please Do Not Write in the space below.



6
X
5
F
R
O
N
T

RESURFER F01111 1WU. 103100 at www.Scalitutorstore.com or call 800-722-8870

5
4
3
2
1

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Feff Bagwell COURSE: PHIL 1000A QUARTER & YEAR: S 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? like the material is nice & approachable, not socially awkward. Available to meet students.

12. What might your TA do to improve his/ her performance? Maybe having more info on how x authors would respond to a topic brought up in discussion that's not from lecture.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. He like the material so his sections are engaging

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeffrey Bagwell COURSE: Phil 100A QUARTER & YEAR: Spring 2014

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He was really good at clarifying and elaborating on

difficult topics and really had an enthusiasm for the material.

12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- Very enthusiastic
- A little "all over the place" at times, but dedicated to helping students
12. What might your TA do to improve his/her performance?
N/A - I really enjoyed working w/ you.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

made me feel more confident in my responses/ work

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A QUARTER&YEAR: Spring 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very good about preparing us for this course, willing to help students and work around

12. What might your TA do to improve his/her performance?

Student schedules to be more accessible outside of section time management in section Don't let I student's question take too much time out your section

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

;

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Spring

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Always positive

12. What might your TA do to improve his/ her performance?

More discussion

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positive, showed me an optimistic side to philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Spring '19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

very kind, & patient & made sure we understood the concepts.

12. What might your TA do to improve his/ her performance?

NOTHING! Great TA

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively affected my appreciation and understanding of Philosophy etc he was able to help understand complex readings w/ easy and made it fun to learn the topics from lectures.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeffrey Bywell

COURSE: Phil 150A

QUARTER&YEAR: Spring 2012

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
His passion & enthusiasm for the material and his students

12. What might your TA do to improve his/her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Neither — But more negatively.
Made the topic more mundane than I'd hope for. But, I'm personally in love with Phil, so I ain't giving up!*

2. Jeff needs to come in knowing how to explain concepts with proper terms and needs to be able to translate that succinctly.

Spent a great deal of time making 10-12 question study sheets, but due to his time mismanagement & his wordiness, we only get through 3 each class.

- Consider making a powerpoint or having a hand agenda to cover for the class. Many times, we wasted section time due to verbose, over explanations that weren't necessarily helpful.

To be a better TA, Jeff needs to learn how to summarize information from lecture to his students, — many times, we've lost a great deal of time for review in his sections, and I think that's a product of mismanaged time, and inability to focus on the task/agenda at hand.

- Too many times his explanations were jumbled and used different terms from the professor. I'd recommend having them written down on paper, or have them on slides so you don't have to "guess" every explanation.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A QUARTER&YEAR: S18

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- Are there any things which stand out as importantly noteworthy about your TA?
Jeff was very helpful in helping us prepare for exams, providing us with detailed explanation and clarifications on the professor's notes.
- What might your TA do to improve his/her performance?
Though I understand groupwork can improve efficiency, I personally dislike group discussion and would prefer to hear the information from Jeff directly.
- Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Jeff made me more passionate about philosophy by helping me gain a deeper understanding of the subject.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baquell COURSE: Phil 100A QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

11. They have been extremely flexible + accommodating as TA. I appreciate the independence allotted to us as students to be responsible for our own learning in the course, which they supported well by always offering extra opportunities for help. I really appreciated the structuring of the course/section.

3. Perhaps my biggest experience - they + section became a great resource for the material. In addition, his explanations were well explained (though it is always somewhat difficult to understand Phil orally), + his use of other materials (even diagrams/questions) was very helpful.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayne '11

COURSE: 100A

QUARTER&YEAR: Spring 2011

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: phil 100A QUARTER&YEAR: 2019 Spring

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
- Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
 - Are there any things which stand out as importantly noteworthy about your TA?
 - What might your TA do to improve his/ her performance?
 - Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **356930**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILM**

Course: **PHIL 100A 0102**

Type of Course: **DIS**

3rd Wk Enrollment: **30**

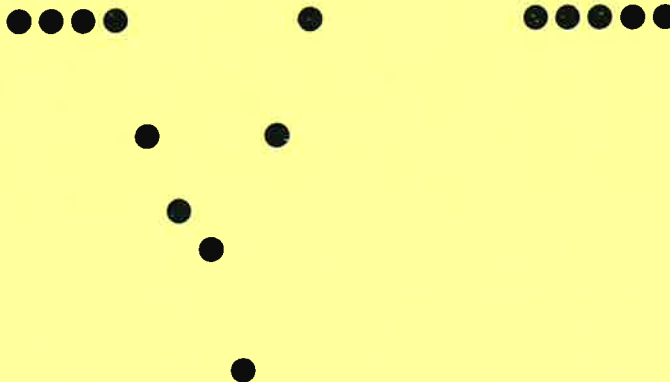
Day/Time/Location: **T 1600-1650 PHELP1448**

Questionnaire Administered:

Philosophy TA Form

Spring Quarter 2019

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Steph Bell COURSE: Phil 1001 QUARTER&YEAR: SPR 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He is really interested in ethics

12. What might your TA do to improve his/ her performance?

Be a bit less picky about answers.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

My TA positively affected my

understanding of philosophy so thank you

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell COURSE: 100A QUARTER&YEAR: S 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
*Visual diagrams help out a lot
- Good at clarifying confusing points*
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAQUVELL

COURSE: PHIL 100A

QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/her performance?

He is very helpful and understands material exceptionally well. Uses feedback to guide class effectively.
Make more review sheets - very helpful

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively

I don't think I would have enjoyed ethics if ~~not~~ I was without Jeff's help b/c material is extremely dense.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL 100 A QUARTER&YEAR: SPRING 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- (a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- ALWAYS PROUDLY AVAILABLE TO CLARIFY MATERIAL
- VERY KIND
12. What might your TA do to improve his/ her performance?
- PRACTICE HANDWRITING
(HARD TO READ)
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
- POSITIVELY
- ALWAYS POSED INTERESTING QUESTIONS IN SECTION

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Tell Bagwell COURSE: Phil 100A QUARTER&YEAR: S19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work: (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very patient and helpful in class and office hour

12. What might your TA do to improve his/ her performance?

All excellent

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively affect. Really enjoy Philos A.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baq Well COURSE: Phil 100A QUARTER&YEAR: SPR 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Gave us great material to study with.

12. What might your TA do to improve his/ her performance?

manage time better.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A QUARTER&YEAR: S 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very approachable, able to make rather dry material intriguing + thought-provoking.

12. What might your TA do to improve his/her performance?
Use powerpoint, Jeff, your penmanship is a weakness on the chalkboard,

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively, Jeffpardy was one of the most entertaining lesson plans ive ever experienced. It was also very effective,

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: 100A QUARTER&YEAR: SP19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Great teaching, open approachable

12. What might your TA do to improve his/her performance?

Embrace Utilitarianism

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

More positive - no complaints

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayard COURSE: Phil 100A QUARTER&YEAR: S19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Enthusiastic and helpful

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively very dear summaries of lectures

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bayguell

COURSE: PHIL 100A

QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He genuinely liked the material he was learning/teaching.
12. What might your TA do to improve his/her performance?
Manage time better, often wait over scheduled time.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
He positively affected my understanding of Philosophy. He made the material more interesting and made it more understandable.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: HEF BAGWELL COURSE: PHI 1100A QUARTER & YEAR: SPRING 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

very enthusiastic + great at explaining

12. What might your TA do to improve his/her performance?

staying on track with lecture time
tend to ramble getting back exams
quicker

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positive impact on philosophy

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very kind and passionate.
12. What might your TA do to improve his/ her performance?
more structure and direction during section.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively. His passion is contagious.

Overall, great TA.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Philosophy 100A

QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

He is older than most graduate students.
He smiles more than most people.

12. What might your TA do to improve his/ her performance?

I don't know.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I don't know. What does it mean to bag well? Does Jeff come from a family of grocers?

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JOFF Bagnall COURSE: Phil 100A QUARTER&YEAR: Spring 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? He knows the material well. It is very accommodating w/ office hours and thoroughly answers questions

12. What might your TA do to improve his/her performance? Section organization. He should focus more on efficiently going through material, I never felt we covered enough and it was always due to wasted time.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. Indifferent

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Baywell

COURSE: 100A - Ethics

QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Great attitude. Every class gave us review questions even if he had to come up with his own!

12. What might your TA do to improve his/her performance?
I only wish section was larger and lecture was shorter. The time with Jeff had been the most valuable for test prep.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positive, Jeff is awesome and has great energy in class that promotes an appreciation of Phil.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Boagwell, Jeff COURSE: PHI 1004 QUARTER&YEAR: S19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Clear in finding the correct answer to the correct question
12. What might your TA do to improve his/her performance?
Don't wait to finish last weeks material, go to the next material anyways.
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Appreciation helps a lot. Thanks Jeff!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: DR. BEYOND COURSE: PHI 101 QUARTER & YEAR: SP

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He is very clear and knowledgeable about the course. He makes sure we grasp the topics and is very helpful outside of section.

12. What might your TA do to improve his/ her performance?

talk a little more slower

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

He did his best to help us understand the difficult and dense concepts through thorough explanations. He would repeat things over and over sometimes working them differently to help us grasp it. I could tell he cares about the subject and our understanding of it very much. I'd highly recommend, will take again.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: S'19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).
10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25
11. Are there any things which stand out as importantly noteworthy about your TA?
Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: 2019 Spring

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagzwell

COURSE: Phil 100A

QUARTER&YEAR: Spring 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Boggsell

COURSE: PHIL-100A

QUARTER&YEAR: Spring 19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) *Excellent* (b) *Very Good* (c) *Good* (d) *Fair* (e) *Poor*

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **362768**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILM**

Course: **PHIL 100A 0101**

Type of Course: **DIS**

3rd Wk Enrollment: **32**

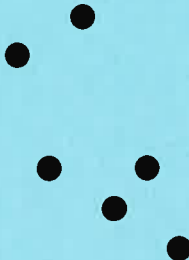
Day/Time/Location: **M 1700-1750 GIRV 2123**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2019

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Rowen COURSE: PHI 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
He is well prepared for the class and knows the material. Makes effort to get to know students in class & flexible with assignments.
12. What might your TA do to improve his/her performance?
When reviewing - time management should be improved in order to get through the Q's we want to go over. Feels rushed toward end of
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Because he knew the material - explained it in a way that made philosophy less daunting! ☺

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A Ethics QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He cares a lot about his students.

12. What might your TA do to improve his/her performance?

More clarity in explanations/ ~~helping student~~

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

His passion made the course much more personal & easy to interact with.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Raywell COURSE: PHI 100A Ethics QUARTER&YEAR: Fall 2014

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? None

12. What might your TA do to improve his/her performance?
More more eye contact

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, Jeff is a good TA, who is a little nervous at times but was always very good at instructing and helping.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phl 100 A QUARTER&YEAR: Fall / 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/ her performance?

His sections do better when he has a plan for them.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

definitely positively. He has a good grasp of the material and made sections interesting

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: 100 A QUARTER&YEAR: F19

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

kind & enthusiastic

12. What might your TA do to improve his/her performance?

preparation organization & clarity of material & expectations

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

probably fairly neutral point
introduce any new ideas, section
was like a good recap of
lecture

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Jeff is passionate and professional on delivery course material.

12. What might your TA do to improve his/her performance?

review more things from lecture.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

I would say didn't.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Philosophy 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? Always very enthusiastic & excited to get into great discussions. When talking in office hours or in section, always funny, fun, and helpful for the class.
12. What might your TA do to improve his/ her performance? Nothing, this quarter was perfect & he was great. 10/10
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Mr. Bagwell positively affected my appreciation AND understanding of philosophy. I had alot of fun and learned alot in an environment that I felt comfortable in. His office hours were always open & very helpful whenever I needed/wanted. He made this course even more fun, interesting & thought provoking than it already was. Very grateful to have been in his class.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHI 100A Ethics QUARTER&YEAR: Fall 2000

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
- Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

The examples were good. I liked the surveys above the essay. It made the paper very clear.

12. What might your TA do to improve his/her performance?

There could be better explanations of topics.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I guess I feel more inclined to philosophy because I wasn't sure how well I did during I do well, so that's probably why.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A Ethics QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very nice and respectful
12. What might your TA do to improve his/ her performance?
More open discussions
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively. Ethics seems far more interesting.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAQWELL COURSE: PHIL 100A QUARTER&YEAR: FALL 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

(11) This is my second time having seen us a TN in a philosophy class and I was super excited to hold up readings my section. Jeff is always enthusiastic and engaging, very patient and very receptive to student needs / feedback.

(12) Discussion often gets stuck in reaction — maybe the number of questions answered could be limited? — important my appreciation

(13) Jeff definitely exemplifies — the is super good understanding of philosophy — concepts and good at explaining difficult ones. I spent times where you are struggling.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A Ethics QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
 - (a) 26-30
 - (b) 21-25
 - (c) 11-20
 - (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
 - (a) 9-10
 - (b) 6-8
 - (c) 3-5
 - (d) 0-2

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
before the midterm during office hours, especially to students
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively, due to his excited attitude and willingness to help students

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: Philosophy 100A

QUARTER & YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

*Hilarious and personable.
Truly comes about his students.*

12. What might your TA do to improve his/her performance?

*N/A
He sometimes runs out of time but he gets to all the important stuff, and the class is short.*

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Absolutely. His wit and creative freedom in explaining examples made Philosophy fun for me (as usual).

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

Phil

TA: Jeff Bagwell

COURSE: 100A

QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Has a great attitude and is very nice.

12. What might your TA do to improve his/ her performance?

Be more decisive on how to lead the class.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Positively. He's a smart guy,
Very inspiring.*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell

COURSE: PHIL 100A

QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA? preparation for discussion was great. the sheets given to the students allowed us to make sure we followed & gave us step by step explanation of theories

12. What might your TA do to improve his/her performance? ~~make more~~ be aware of the time, can go over w/ just one topic & leave others uncondred.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain. examples were key, made me understand it more.

Jeff found a way to understand what we meant even w/ little words.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very nice and helpful

12. What might your TA do to improve his/ her performance?

Write more on the boards. Write more neat and organized

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Positively, section was never boring

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF RAYMER COURSE: PHIL 100A Ethics QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Very nice & concise

12. What might your TA do to improve his/ her performance?
nothing, maybe more group work

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Pos. + very, was very patient & explained things well
a lot of food lots of office hours

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bogwell

COURSE: Phil 100A

QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- made himself available and accessible near exams/essay due dates by holding additional office hours
- very helpful in preparing for exams/assignments
12. What might your TA do to improve his/ her performance?
- a little more organization during section
- more clarity in explaining concepts
- more class discussions
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
I certainly understand Hume, Kant, and Aristotle better than before. I would also consider myself a better philosophy student with his help on working through material and papers

- DO NOT photocopy this form -

ESCI Survey Header

Unique ESCI Survey Number : **362769**

Please return this Header Sheet on the TOP of the Student Response sheets!

Instructor: **BAGWELL J N**

Rank: **Teaching Assistant**

Department: **PHILM**

Course: **PHIL 100A 0102**

Type of Course: **DIS**

3rd Wk Enrollment: **29**

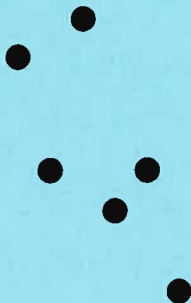
Day/Time/Location: **M 1800-1850 GIRV 2123**

Questionnaire Administered:

Philosophy TA Form

Fall Quarter 2019

Please Do Not Write in the space below.



DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

12. What might your TA do to improve his/her performance?

move more quickly

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

positively, he
radiates enthusiasm

DEPARTMENT OF PHILOSOPHY T.A. EVALUATION SURVEY

TA: John Baywell COURSE: PH1100A QUARTER & YEAR: 2014 Fall

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He was good, material could be more fluidly taught + less rambling

12. What might your TA do to improve his/her performance?

We could be more focused

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

*Positive + helpful
Do not forget to see*

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- 1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- 10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

- 11. Are there any things which stand out as importantly noteworthy about your TA?
12. What might your TA do to improve his/ her performance?
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

I went to office hours once, and Jeff was incredibly helpful. His explanations were cogent, effective, and humorous. I also really appreciate his speech patterns/ word syntax. I'm honestly not sure. I appreciated philosophy prior to this class, but am more inclined towards the critical thinking aspect of it. I appreciated his take on the works we studied, as well as his examples. Thank you!

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Very enthusiastic but not always helpful, often

12. What might your TA do to improve his/her performance?

*leaving questions unanswered or content not covered
Prepare each section more thoroughly*

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

Neither, I learned mostly from lecture and only received helpful insight for one assignment in section

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Their calm demeanor and ability to explain material so it is comprehensible. Their ability to react to the lecture and not separate material not covered in class.
12. What might your TA do to improve his/her performance?
More examples of philosophy papers students would write.
13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.
Positively. My TA made philosophy more approachable.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Beagwell

COURSE: Phil 100A

QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

He lets the section class decide topics for section, and if he had a more clear structure and goal for his sections, it may be more effective.

12. What might your TA do to improve his/her performance?

More structure and more examples based on readings would be helpful.

13. Did your TA (positively/negatively) affect your appreciation/understanding of Philosophy? Please explain.

Positively, he is very passionate about philosophy and gets me motivated to learn.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL100A QUARTER&YEAR: FALL 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Her's helpful and know thing was learn in lecture

12. What might your TA do to improve his/ her performance?
He's good enough overall

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positively combine interview material of philosophy study

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

- The clarity of explanations of the course materials.
- Preparation of class sections.
- Effectiveness in preparing you for tests and assignments.
- Leading class discussion.
- Enthusiasm about the material and the course.
- Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
- Overall performance in her/his role as a TA.
- Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
- Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

- (a) 9-10
- (b) 6-8
- (c) 3-5
- (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

- (a) 75-100
- (b) 50-75
- (c) 25-50
- (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

excellent source material

12. What might your TA do to improve his/ her performance?

Please give more feedback on the written material.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

more insights into the texts are always helpful

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Seth Bagwell COURSE: PHI 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

Made sections very enjoyable for me.

12. What might your TA do to improve his/ her performance?

- Very good!

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

tively. I appreciate concisely explaining important concepts, which felt like I had a head start on philosophy easier to appreciate.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: JEFF BAGWELL COURSE: PHIL100A QUARTER&YEAR: FALL 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?

- Made handouts with questions/notes corresponding to lectures

12. What might your TA do to improve his/ her performance?

- Maybe spend less time on one question throughout the whole section.

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

- described the most important things covered on each philosopher in lecture

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: Phil 100A QUARTER&YEAR: F 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
- Presents concise info
12. What might your TA do to improve his/her performance?
- group discussions are not very helpful
- Would rather work as a class
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
to fill in blanks / ask Q's.
+++++

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Self Bagwell COURSE: PHI 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.
(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2
(a) 75-100 (b) 50-75 (c) 25-50 (d) 0-25

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

11. Are there any things which stand out as importantly noteworthy about your TA?
Patience and well-understanding
in course material!
12. What might your TA do to improve his/ her performance?
Good enough though, keep going!
13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.
Positive
Helped me a lot in improving my understanding.

DEPARTMENT OF PHILOSOPHY: T.A. EVALUATION SURVEY

TA: Jeff Bagwell COURSE: PHIL 100A QUARTER&YEAR: Fall 2019

The purposes of this survey are to enable to Department to evaluate the effectiveness of your TA and to provide the TAs feedback on their teaching effectiveness. Please be conscientious in answering these questions as the results of this survey have some influence on future TA assignments. Remember that, in general, TAs are responsible only for the presentation of material, whereas the course instructor is responsible for the lab and/or section content. If it seems to you that a question does not apply to your TA, do not answer that question. (For example, do not answer questions about the TA's lecturing ability if he/she gave no lectures.) For the accompanying TA form, please mark responses with blue/black ink pen or a no2 pencil. Please do not write your name on either form. Thank you.

Using the scale below:

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

rate the quality of the following aspects of the TAs teaching:

1. The clarity of explanations of the course materials.
2. Preparation of class sections.
3. Effectiveness in preparing you for tests and assignments.
4. Leading class discussion.
5. Enthusiasm about the material and the course.
6. Helpfulness of comments on written work. (only respond if relevant to the nature of course/course work)
7. Overall performance in her/his role as a TA.
8. Indicate the number group which most nearly approximates the number of lectures you attended for this course (out of a total 30 lectures).
(a) 26-30 (b) 21-25 (c) 11-20 (d) 0-10
9. Indicate the number group which most nearly approximates the number of TA sections you attended for this course (out of a total of 10 sections).

10. Indicate the number which best approximates the percentage of readings you did for the course.

(a) 9-10 (b) 6-8 (c) 3-5 (d) 0-2

11. Are there any things which stand out as importantly noteworthy about your TA?

Your written comments on the following open ended questions will help the TA and the department in assessing and improving this course. (May also use the back of this page)

12. What might your TA do to improve his/ her performance?

Very enthusiastic and knowledgeable about subject. Good at clarification leading discussions & preparedness (see back)

13. Did your TA (positively/negatively) affect your appreciation/ understanding of Philosophy? Please explain.

See back

12. Sometime discussion went off course or was repetitive. Could be a bit more prepared as we often ran out of time (but still extremely helpful)

13. Overall very positive. Helped me understand much about the course and kept things very interesting.
Thanks! It's been a fun quarter!

ⓘ Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

6/23/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Spring Quarter 2020 -- ESCI Online, Emergency Remote Teaching

Department and Campus Norms taken over time span: Fall Quarter 2015 - Spring Quarter 2020

Abbrv: **PHILL** Instructor: **BAGWELL J N** Rank: **Teaching Assistant** Course: **PHIL 1 0108** Type: **Discussion**
Department: **PHILOSOPHY LOWER DIVISION COURSES (1-99)** Course Enrollment: **28**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3596) **1.** Please rate the overall effectiveness of this TA, with respect to attitude, competence, availability, grading and similar factors.

	(a) Excellent	(b) Good	(c) Average	(d) Fair	(e) Poor	Blank Response	Total Students	Total Courses	Mean	Median
Response weighting:	1	2	3	4	5					
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	64%	29%	7%			0	14	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept PHILL TAs current qtr	56%	28%	10%	4%	2%	0	426	32	1.7	1.0
Dept PHILL TAs over time	56%	28%	10%	4%	2%	0	426	32	1.7	1.0
Campus TAs over time	62%	26%	8%	2%	2%	36	5822	564	1.6	1.0

(3598) **2.** What specific aspects of your TA's teaching were most useful for your learning?

He offered office hours and helped answer my questions.

he explained each argument from the textbook. He also tells us why these arguments are valid and what are the challenged to it.

The feedback on student's ideas for paper topics in section was really helpful. Sometimes in section he would go through an argument and suggest ways to attack different premises which helped if I was stuck and did not have a good idea of what to write on. He was very nice, supportive, and wanted to get to know his students. I did not make an appointment with him during office hours, but he seemed very willing to meet and help students with their papers. His grading was fair and I appreciated his feedback on my writing. Overall, a sweet guy who wanted to help out his students during this challenging quarter. :)

Jeff was sure to include slides with each of his lectures that elaborated on the slides assigned to us by Korman, and answered students questions, even staying longer after section to continue discussion if there were students who wanted to stay behind and talk

ⓘ Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

6/23/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Spring Quarter 2020 -- ESCI Online, Emergency Remote Teaching

Department and Campus Norms taken over time span: Fall Quarter 2015 - Spring Quarter 2020

Abbrev: **PHIL** Instructor: **BAGWELL J N** Rank: **Teaching Assistant** Course: **PHIL 1 0108** Type: **Discussion**
Department: **PHILOSOPHY LOWER DIVISION COURSES (1-99)** Course Enrollment: **28**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3597) **3. What specific suggestions would you like to offer the TA for improving their effectiveness, if any?**

He could teach us more about how to correctly use philosophical tools.

I hope he can explain the reasoning behind those more confusing arguments. I sometimes get confused about why A is B and so D is valid.

I would have liked more structure during the sections. Maybe going through the arguments premise by premise and the given scenarios. Followed by questions and paper ideas.

ⓘ Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

6/23/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Spring Quarter 2020 -- ESCI Online, Emergency Remote Teaching

Department and Campus Norms taken over time span: Fall Quarter 2015 - Spring Quarter 2020

Abbrev: **PHILL** Instructor: **BAGWELL J N** Rank: **Teaching Assistant** Course: **PHIL 1 0107** Type: **Discussion**
 Department: **PHILOSOPHY LOWER DIVISION COURSES (1-99)** Course Enrollment: **29**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3596) **1.** Please rate the overall effectiveness of this TA, with respect to attitude, competence, availability, grading and similar factors.

	(a) Excellent	(b) Good	(c) Average	(d) Fair	(e) Poor	Blank Response	Total Students	Total Courses	Mean	Median
Response weighting:	1	2	3	4	5					
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	56%	33%	11%			0	9	1	1.7	1.0
Student-weighted Norms (UG students)										
Dept PHILL TAs current qtr	56%	28%	10%	4%	2%	0	426	32	1.7	1.0
Dept PHILL TAs over time	56%	28%	10%	4%	2%	0	426	32	1.7	1.0
Campus TAs over time	62%	26%	8%	2%	2%	36	5822	564	1.6	1.0

(3598) **2.** What specific aspects of your TA's teaching were most useful for your learning?

Jeff was extremely reliable and easy to get in contact with, which is key for a good TA. He was always willing to talk through my ideas and provoke further thinking when I would reach out for a meeting.

Power points for review, discussions and office hours.

Going over lecture topics, talking through paper ideas

great energy

He was a clear communicator and made himself available for personal questions!

Jeff always came to section very prepared. I enjoyed the lecture slides he made for his section that made it easy to follow. He clearly knew the material and explained it very well. I especially liked how he would help us build our papers by sharing ideas and allowing group discussion. He did a very great job explaining the structure and format of the papers, since it is different than most papers I've written before. Overall I think that Jeff was a great TA for this class and was always helpful whether it was in section or via email.

ⓘ Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

6/23/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Spring Quarter 2020 -- ESCI Online, Emergency Remote Teaching

Department and Campus Norms taken over time span: Fall Quarter 2015 - Spring Quarter 2020

Abbrev: **PHIL** Instructor: **BAGWELL J N** Rank: **Teaching Assistant** Course: **PHIL 1 0107** Type: **Discussion**
Department: **PHILOSOPHY LOWER DIVISION COURSES (1-99)** Course Enrollment: **29**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3597) **3. What specific suggestions would you like to offer the TA for improving their effectiveness, if any?**

None.

Review a bit more material to clarify each chapters material for students during section meetings.

Maybe more discussion questions to talk about in small group(s)

None he's great.

Spending a section or two reviewing papers to make it clear what worked because it can help us understand the feedback we receive better.

N/A